



UNIVERSITY OF CINCINNATI COLLEGE OF MEDICINE

POLICY TITLE: <i>Class Rank System</i>	APPROVAL DATE: <i>August 4, 2016</i>
RESPONSIBLE DEPARTMENT: <i>Office of Medical Education</i>	APPLIES TO: <i>Class of 2020 and beyond</i>

The COM has developed a ranking system that allows a student's course grades to be compared to those of his or her colleagues. The ranking system is used to stratify the students into four categories (quartiles) as described below for use in the Medical School Performance Evaluation (MSPE). The individual numerical class rank of each student is not distributed to students or used for the MSPE.

The class rank for M1 and M2 is calculated by normalizing the numerical grade for each course using a T-Score conversion. T-Scores for each course will be weighted by course credit hours. The sum of all Weighed T-Scores is then divided by the sum of course credit hours to provide an overall T-Score Average.

For M1 and M2, the "ranking population" consists of students taking the course during the same offering (time period). For students who have taken a COM course previously, and passed it, but are repeating the course, the first of their two grades would be used for class rank calculations.

For M3, only courses designated as core courses by the EPC are considered in the class ranking process. The numerical grade for each course will be normalized using a T-Score conversion. T-Scores for each course will be weighted by 2.546 times the course credit hours. The purpose of which is to make M3 weigh equal to M1 and M2 combined. The sum of all Weighed T-Scores is then divided by the sum of course credit hours to provide an overall T-Score Average.

For M3, the mean and SD will be based on active students applying for residency in the same year. For students who have taken a COM course previously, and passed it, but are repeating the course, the first of their two grades would be used for class rank calculations.

For calculation of the class rank for purposes of the MSPE, a numerical score is obtained by creating a combined T-Score Average for M1, M2, and M3. In this process the M3 course grades are weighted more heavily (2.546 times) than M1 or M2. As noted above, the purpose of increasing the M3 weight is to make it equal to M1 and M2 combined.

MSTP Students will not displace MD students from the class rank categories.

Total students used to determine ranges are based on MD students. MSTP students are then placed within these ranges.

W, WP and WF grades will be maintained on the transcript but will not be used in the calculation of class rank.

Successful remediation of a failed course (Failure, F) will be recorded as a Pass on the transcript but the

numerical score used to determine class rank will be the Minimum Passing Grade for that course (e.g. 70%). When a student is retaking a course that he/she has already failed (repeating a year or part of the year), and passes the course, the numerical score used to determine class rank will be the minimum passing grade for the course (e.g., 70%).

When a student receives a Conditional (C) in a course, and successfully remediates the grade, the MPL for the course will be used to calculate class rank (this applies primarily to M3 students).

As noted above, the COM groups its students into four categories for use in the MSPE.

Category	Approximate Percentile
1st	76-100
2nd	51-75
3rd	26-50
4th	1-25