



**University of Cincinnati - College of Medicine
2021-2022 Elective Syllabi**

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TITLE GLOBAL HEALTH CARE - TANZANIA OP -ICE

Four week elective with two weeks of didactics in U.S. and and 8-14 days of field experience in the low and middle income country of Tanzania. The didactic global health course covers the determinants of health, and focuses on care of the underserved domestically and internationally. The global health trips are offered at various times each year.

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BUILDING: MSB

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SITE Tanzania

REPORT 1ST DAY You will received an email prior to the rotation.

LENGTH 4 weeks

MAX. ENROLL 4

FT/PT: Full-Time

hours

ROTATION	MIN	MAX
1 6/1/2021 to 6/25/2021		0
2 6/28/2021 to 7/23/2021		4
3 7/26/2021 to 8/20/2021		4
4 8/23/2021 to 9/17/2021		4
5 9/20/2021 to 10/15/2021		4
6 10/18/2021 to 11/12/2021		4
7 11/15/2021 to 12/10/2021		4
8 1/10/2022 to 2/4/2022		4
9 2/7/2022 to 3/4/2022		4
10 3/7/2022 to 4/1/2022		4
11 4/4/2022 to 4/29/2022		0
12 5/2/2022 to 5/27/2022		0

WORKING HOURS 8:00 - 5:00, Monday-Saturday,

INSTRUCTION

TYPE/FORMAT 20 hrs Outpatient/ambulatory care experience
 10 hrs Library time/independent study
 10 hrs Lectures, conferences, seminars, grand rounds, etc.
 10 hrs Practical preparation for clinical care delivery
 50 hrs total



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LEARNING ACTIVITIES	Clinical Experience - Inpatient 1-2 nights per week Case-Based Instruction/Learning Demonstration (description, performance, or explanation of a process, illustrated by examples, observable action, specimens, etc) Conference Research Patient Presentation--Learner Patient Presentation--Faculty 1 Workshop given by elective participants upon returning to U.S.; participate in public health projects
LEARNING ENVIRONMENT POLICIES	UCCOM strives to provide medical students with a learning environment that is conducive to their professional growth. All UCCOM and visiting medical students are encouraged to review the Student Handbook with specific attention to the following policies and procedures pertaining to the learning environment: <u>Principles Guiding Interactions between Teachers and Learners in Medicine</u> <u>Grievance Procedures</u> <u>Grade Appeal Process</u> <u>Medical Student Honor Code</u> <u>Non-discrimination Policy</u> The Office of Student Affairs and Admissions is available to all UCCOM and visiting medical students to discuss any concerns/questions related to the learning environment. Please call 558-6796 to access faculty/staff that can assist you.
PREREQUISITES	*Interested student must contact Dr. Lewis prior to signing up for this course.* lewisc@ucmail.uc.edu a. In addition to submitting enrollment request on MedOneStop, students must complete and submit application, which may be found at www.familymedicine.uc.edu -- click on Medical Student Education, then click on Global Health on left-hand side of page b. Attendance at didactics prior to trip c. Completion of all third year clerkships NOTE: There is a cost for this trip - see the Family Medicine website for information.
TEACHING	40% Attending Physician 20% Senior Resident 20% Other Faculty 20% Other Allied Health Professional(s)
FEEDBACK	Faculty
GRADE ASSIGNED BY:	Course director
OBJECTIVES	<u>Knowledge/Skills</u>



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The student will develop a knowledge base and understanding of global health care delivery in low or middle-income countries by being able to do the following:

1. Develop a knowledge base of clinical global health
2. Understand the social, political and cultural factors which influence the delivery of health in low or middle-income countries.
3. Apply the didactic and laboratory skills acquired in the two week sessions at UC during a practical experience in a low or middle-income country.

Procedures

Perform a history, physical and formulate a diagnostic plan in a low resource setting.

Main Course Topics (Provide list of key words for major concepts covered)

Global health
Community oriented primary care
Cross cultural medicine
Tropical medicine

Curricular Resources (Readings, Texts, and or Other Resources)

You will receive an email with detailed information prior to the elective.

Syllabus provided on 1st day of course

Self-study of global health topics: infectious diseases, public health, community oriented primary care

Other Resources - Computer resources

Some availability onsite.

Other Resources - Audiovisuals

PowerPoint presentations and other a/v materials (maps, GPS charts, etc.) may be used during pre-trip sessions.

Instructional Methods

Clinical experience in country

SAMPLE WEEK

Schedule Note

Additional requirements may include: ongoing research projects, school nutrition or water projects, immunization program (or for other public health related reasons), and other public health related experiences.