



**University of Cincinnati - College of Medicine
2021-2022 Elective Syllabi**

FAMILY & COMMUNITY MEDICINE

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TITLE GLOBAL HEALTH CARE OP -ICE

Four week elective with two weeks of online modules in U.S. and 14 days of field experience in Guatemala. The online global health course covers the determinants of health, and focuses on care of the underserved domestically and internationally.

DIRECTOR Sarah R. Pickle

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Phone: 513-558-4021

Building: MSB

ADMINISTRATIVE Nancy Jamison
SUPPORT PERSON BUILDING: MSB

EMAIL: Nancy.Jamison@uc.edu

PHONE: 558-1435
ROOM: 4304

SITE Guatemala

REPORT 1ST DAY You will receive an email with detailed information prior to the elective.

LENGTH 4 wks

MAX. ENROLL 5

FT/PT: Full-Time

hours

ROTATION	MIN	MAX
1 6/1/2021 to 6/25/2021		0
2 6/28/2021 to 7/23/2021		0
3 7/26/2021 to 8/20/2021		0
4 8/23/2021 to 9/17/2021		0
5 9/20/2021 to 10/15/2021		0
6 10/18/2021 to 11/12/2021		0
7 11/15/2021 to 12/10/2021		0
8 1/10/2022 to 2/4/2022		0
9 2/7/2022 to 3/4/2022		5
10 3/7/2022 to 4/1/2022		0
11 4/4/2022 to 4/29/2022		4
12 5/2/2022 to 5/27/2022		0

WORKING HOURS 8:00 - 5:00, Monday-Friday

INSTRUCTION

TYPE/FORMAT 20 hrs Outpatient/ambulatory care experience
 0 hrs Library time/independent study
 1 hrs Lectures, conferences, seminars, grand rounds, etc.
19 hrs Completion of online modules
 40 hrs total



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LEARNING ACTIVITIES Clinical Experience - Inpatient
Case-Based Instruction/Learning
Demonstration (description, performance, or explanation of a process, illustrated by examples, observable action, specimens, etc)
Conference
Research
Patient Presentation--Learner
Patient Presentation--Faculty
Workshop given by elective participants upon returning to U.S.; participate in public health projects

LEARNNG ENVIRONMENT UCCOM strives to provide medical students with a learning environment that is conducive to their professional growth. All UCCOM and visiting medical students are encouraged to review the Student Handbook with specific attention to the following policies and procedures pertaining to the learning environment:

POLICIES

- Principles Guiding Interactions between Teachers and Learners in Medicine
- Grievance Procedures
- Grade Appeal Process
- Medical Student Honor Code
- Non-discrimination Policy

The Office of Student Affairs and Admissions is available to all UCCOM and visiting medical students to discuss any concerns/questions related to the learning environment. Please call 558-6796 to access faculty/staff that can assist you.

PREREQUISITES A. Priority registration given to Medical Spanish course participants.
B. Completion of all third year clerkships

NOTE: There is a cost for this trip - see the Family Medicine website for information (www.familymedicine.uc.edu -- click on Medical Student Education, then click on Global Health on the left side of page). Often there is a stipend available for UC students through UC International but it will not cover the entire cost of the trip.

TEACHING 40% Attending Physician
20% Senior Resident
20% Other Faculty
20% Other Allied Health Professional(s)

FEEDBACK Faculty

GRADE ASSIGNED BY: Course director

OBJECTIVES Knowledge/Skills

The student will develop a knowledge base and understanding of global health care delivery in Guatemala by being able to do the following:

1. Develop a knowledge base of clinical global health
2. Understand the social, political and cultural factors which influence the delivery of health in Guatemala.

Procedures

Perform a history, physical and formulate a diagnostic plan in a low resource setting.



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Main Course Topics (Provide list of key words for major concepts covered)

Global health

Navigating cross cultural patient encounters

Nutritional assessment

Mental health in global health

Assessing global health priorities

Sustainable development

Pharmacy essentials in global health

Community health workers in global health

Tropical medicine

Working with interpreters

Ethics of short term medical trips

Cultural and historical overview of Guatemala

Non-communicable diseases in global health

Women's health in global health

Curricular Resources (Readings, Texts, and or Other Resources)

Syllabus provided on 1st day of course

Self-study of global health topics: infectious diseases, public health

Online modules

Other Resources - Computer resources

N/A

Other Resources - Audiovisuals

PowerPoint presentations and other a/v materials (maps, GPS charts, etc.) may be used during pre-trip sessions.

Instructional Methods

Preceptorship and Clinical Experience - Ambulatory/Inpatient

SAMPLE WEEK



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[Schedule Note](#)