Course: 26950105 - Fundamentals of Molecular Medicine
Department: College of Medicine Dean's Office
Faculty: Michael Lieberman; Keith Stringer

Note: Questions marked with * must be answered.

If you have questions or comments about this survey, click here to send a message to the survey administrator.

M1/M2 General Questions

Program Opinion
We would like to better understand your opinion of the program content and outcomes addressed during this course. Please choose which of the following best describes you.

1) The outcomes of the course were clearly defined. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

2) The stated learning outcomes were achieved. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

3) The amount of material was appropriate for the time allotted. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

4) I understood the lecture content. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

5) The activities in non-lecture settings (e.g. small groups / labs / team based learning / content integration) helped me to learn the subject matter.
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A
6) I could easily follow the PowerPoint presentations. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

7) On average, how many hours per week did you spend completing required assignments for this course (note, this does NOT include activities to prepare for class or study time)? *
   - 0 hours per week
   - 1-3 hours per week
   - 4-6 hours per week
   - 7-10 hours per week
   - 11-15 hours per week
   - 16-20 hours per week
   - >20 hours per week

Additional Feedback

8) What was the best feature of the course?

Response limited to 1000 characters. Remaining: 1000

9) Did the required readings for this course support your learning?

Response limited to 1000 characters. Remaining: 1000

10) Please identify the most important thing you learned from this course.

Response limited to 1000 characters. Remaining: 1000

11) Identify a speaker/lecturer that stood out to you and explain why.

Response limited to 1000 characters. Remaining: 1000
12) Following the course, is there anything you still do not understand? Explain.

Response limited to 1000 characters. Remaining: 1000

13) Is there anything else you would like to share?

Response limited to 1000 characters. Remaining: 1000

M1M2 Learning Environment

Learning Environment

14) This faculty member used professional language and avoided derogatory language. *
   - Never
   - Almost Never
   - Sometimes
   - Very Often
   - Always

15) This faculty member showed empathy and compassion. *
   - Never
   - Almost Never
   - Sometimes
   - Very Often
   - Always

16) This faculty member when giving criticism or answering a question, were genuinely interested in helping me. *
   - Never
   - Almost Never
   - Sometimes
   - Very Often
   - Always

17) I am taught about professional behaviors/attitudes aligns what was demonstrated by this faculty member.
   - Never
   - Almost Never
   - Sometimes
   - Very Often
   - Always

18) Do you believe that you were personally mistreated during this course? *
   - Never
   - Once
   - Occasionally
   - Frequently
19) Where did the mistreatment occur?

Response limited to 1000 characters. Remaining: 1000

20) Which person was the source of the mistreatment? *

- Preclerkship Faculty
- Clerkship Faculty (Classroom)
- Clerkship Faculty (Clinical Setting)
- Resident/Intern
- Nurse
- Administrator
- The Patient
- Another Student
- Not Applicable

21) Please enter the name of the person that was the source of the mistreatment from the previous question.

Response limited to 1000 characters. Remaining: 1000

22) What type(s) of negative or offensive behavior(s) did the person display? *

- Publicly humiliated
- Threatened with physical harm
- Physically harmed (e.g., hit, slapped, kicked)
- Required to perform personal services (e.g., pick up food, shop, babysit)
- Asked to exchange sexual favors for grades or other rewards
- Subjected to offensive sexist remarks/names
- Denied opportunities for training or rewards based solely on gender
- Received lower evaluations or grades based solely on gender
- Subjected to unwanted sexual advances
- Denied opportunities for training or rewards based solely on race/ethnicity
- Subjected to racially or ethnically offensive remark
- Denied opportunities for training or rewards based solely on sexual orientation
- Subjected to offensive remarks/names related to sexual orientation
- Received lower evaluations or grades based solely sexual orientation
- Subjected to negative or offensive behavior(s) not described above
- Not Applicable

You may select up to 15 items for this question.

23) Please explain the mistreatment.

Response limited to 1000 characters. Remaining: 1000
26950105 Learning Objectives

COM 26950105 Fundamentals of Molecular Medicine Course Objectives

We would like to better understand how you met the stated outcomes for Fundamentals of Molecular Medicine. Select which of the following best describes you. Upon completing of Fundamentals of Molecular Medicine, I can:

24) Identify cellular structures at the light and electron microscopic levels, interpret these structures and organelles with respect to their function, and apply that knowledge to the molecular basis of disease. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

25) Apply the basic principles of human genetics and molecular techniques to the diagnosis and treatment of disease. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

26) Describe the basis for DNA, RNA, protein, and lipid synthesis and metabolism, and apply that knowledge to interpreting how alterations in these pathways can lead to disease states. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

27) Integrate the various metabolic pathways and to apply that knowledge to the diagnosis and treatment of metabolic and nutritional diseases. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

28) Apply the basic principles of pharmacology to the metabolism of drugs under in vivo conditions. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

29) Summarize how a cell senses and adapts to its environment, and integrate that knowledge with biochemistry and histology. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

30) Discuss how disease results from a failure of homeostasis within the body, which causes impaired function. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

31) Describe in general terms biological agents that are the cause of infectious disease, as well as the body's defense system, both humoral and cellular, and innate and adaptive. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A

32) Apply the knowledge of basic immunology and microbiology to an understanding of the rationale for appropriate therapy of immune-mediated and infectious diseases. * [custom]
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - N/A