Clinical Overall

Clerkship Rotation Organization and Communication:
Please rate this clerkship rotation on the following.

1) Orientation to this Clerkship. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

2) Educational Materials (Printed and Online). *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

3) Clear Communication of Clerkship Outcomes/Expectations. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

4) The assessments match the rotation's outcomes/ expectations. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate
5) Overall, I am satisfied with the quality of the learning experience I received during this rotation.
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

Interprofessional Experiences:

Please rate the effectiveness of this clerkship rotation on learning the following.

6) Teamwork skills.*
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

7) Interprofessional collaboration.*
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

8) Management of medical errors.*
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

9) Systems improvement (use of data to improve systems care, reduce healthcare disparities and improve patient outcomes).*
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

10) Ethical decision making.*
    - Poor
    - Fair
    - Good
    - Very Good
    - Excellent
    - Unable to Evaluate

11) Transition of care (e.g. handoffs, inpatient to outpatient).*
    - Poor
    - Fair
    - Good
    - Very Good
    - Excellent
    - Unable to Evaluate

Clerkship Learning Outcomes

Following this rotation, rate your ability on the following skills. (Outstanding: Exemplary, performing as M4; able to perform independently without supervision or supervision distantly available (e.g. phone), findings reviewed. Competent: Performed function well with reliability; entrusted to do with preceptor indirectly available (e.g. outside room). Acceptable: Performed function, but room for improvement; able to perform function but entrusted only to do with preceptor in room ready to step in as needed. No: Did not perform function at expected M3 level; not entrusted to perform, only allowed to observe. Unable to Evaluate: Did not perform activity).

12) Gather appropriate and accurate history.*
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Unable to Evaluate

13) Perform appropriate exam for the presenting problem/reason for visit.*
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Unable to Evaluate
14) Interpret diagnostic testing. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

15) Formulates therapeutic plan. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

16) Communicate patient information to the clinical team in oral form. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

17) Communicate patient information to the clinical team in written form. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

18) Communicate effectively with patients of diverse backgrounds (e.g. age, gender, social, racial and economic backgrounds). *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

19) Demonstrate a commitment to self-directed learning by developing my knowledge outside the traditional learning environment. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

20) Collaborate with an inter-professional health care team. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

21) Demonstrate professional behavior in a clinical setting. *
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Unable to Evaluate

Overall

22) Please identify the most important thing you learned from this rotation.

   Response limited to 1000 characters. Remaining: 1000

23) Briefly describe how this rotation has contributed to your medical knowledge and ability to provide patient care.

   Response limited to 1000 characters. Remaining: 1000
24) What was the most engaging feature of the rotation?

Response limited to 1000 characters. Remaining: 1000

25) Did the feedback you received during your Mid Clerkship Evaluation help improve your performance? Explain.

Response limited to 1000 characters. Remaining: 1000

26) Following the rotation, is there anything you still do not understand? Explain.

Response limited to 1000 characters. Remaining: 1000

27) Is there anything else you would like to share?

Response limited to 1000 characters. Remaining: 1000

28) What could be done to improve this rotation?

Response limited to 1000 characters. Remaining: 1000

Internal Med Additional Feedback

29) Super Tuesday educators augmented my self-education and clinical learning on the rotation.

Response limited to 1000 characters. Remaining: 1000
30) The faculty observed physical examination exercise revealed areas in which I could improve my physical examination skills.

31) Two weeks was an adequate time to solidify my ambulatory office-based skills

LEARNING ENVIRONMENT

32) Do you believe that you were personally mistreated during this clinical rotation/block? *

☐ Never  ☐ Once  ☐ Occasionally  ☐ Frequently

33) At which site did the mistreatment occur?

34) Which person was the source of the mistreatment? *

☐ Preclerkship Faculty  ☐ Clerkship Faculty (Classroom)  ☐ Clerkship Faculty (Clinical Setting)  ☐ Resident/Intern  ☐ Nurse  ☐ Administrator  ☐ Other Institution Employee  ☐ Medical Student  ☐ Not Applicable

35) Please enter the name of the person that was the source of the mistreatment from the previous question.

Save survey progress
36) What type(s) of negative or offensive behavior(s) did the person display?

- Publicly humiliated
- Threatened with physical harm
- Physically harmed (e.g., hit, slapped, kicked)
- Required to perform personal services (e.g., pick up food, shop, babysit)
- Asked to exchange sexual favors for grades or other rewards
- Subjected to offensive sexist remarks/names
- Denied opportunities for training or rewards based solely on gender
- Received lower evaluations or grades based solely on gender
- Subjected to unwanted sexual advances
- Denied opportunities for training or rewards based solely on race/ethnicity
- Subjected to racially or ethnically offensive remark
- Received lower evaluations or grades based solely race/ethnicity
- Denied opportunities for training or rewards based solely on sexual orientation
- Received lower evaluations or grades based solely sexual orientation
- Subjected to offensive remarks/names related to sexual orientation
- Received lower evaluations or grades based solely sexual orientation
- Subjected to negative or offensive behavior(s) not described above
- Not Applicable

You may select up to 15 items for this question.

37) Please explain the mistreatment

Response limited to 1000 characters. Remaining: 1000

Arnold P. Gold Foundation

This award recognizes exemplary resident teachers with the Humanism and Excellence in Teaching Award. Please reflect on the experiences you had with the resident teachers on this clerkship. The nominee should be someone who serves as a role model by illustrating professional behavior, is approachable and accessible to students, welcomes opportunities for teaching and mentoring, is respectful, demonstrates cultural sensitivity, and displays effective communication and listening skills. Please nominate the resident who best demonstrated commitment to teaching and to the compassionate treatment of patients and families, students and colleagues.

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38) Please type in the nominee name here (Last Name, First Name) and type a brief supporting statement based on your experience with the nominee.

Response limited to 1000 characters. Remaining: 1000

If you have questions or comments about this survey, click here to send a message to the survey administrator.