M4 Acting Internship Overall Questions

ACTING INTERNSHIP Rotation Organization and Communication: Please rate this elective rotation on the following.

Overall Questions

1) Organization of this Course. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

2) Overall Communication of this Course. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

3) Clear Communication of Course Outcomes. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

4) Clear Communication of Course Expectations. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate

5) Overall, I am satisfied with the quality of the learning experience I received during this rotation. *
   - Poor
   - Fair
   - Good
   - Very Good
   - Excellent
   - Unable to Evaluate
6) What are the strengths of this course?

Response limited to 1000 characters. Remaining: 1000

7) How could the course be improved?

Response limited to 1000 characters. Remaining: 1000

M4 Acting Internship Learning Outcomes
Following this rotation, rate your confidence in the following areas.

ACTING INTERNSHIP Learning Outcomes

8) I can gather appropriate and accurate history.*
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not Applicable

9) I can generate an appropriate problem-based differential diagnosis and plan.*
   - Strongly Disagree
   - Disagree
   - Neither Agree or Disagree
   - Agree
   - Strongly Agree
   - Not Applicable

10) I can recommend and interpret common diagnostic testing.*
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Not Applicable

11) I can formulate a therapeutic plan.*
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Not Applicable

12) I can enter and discuss orders and prescriptions.*
    - Strongly Disagree
    - Disagree
    - Neither Agree or Disagree
    - Agree
    - Strongly Agree
    - Not Applicable
13) I can communicate effectively with patients of diverse backgrounds (e.g. age, gender, social, racial and economic backgrounds). *

14) I can communicate patient information in a written format to the clinical team. *

15) I can communicate patient information in an oral format to the clinical team. *

16) I can collaborate with an inter-professional health care team. *

17) I can recognize a patient requiring urgent or emergent care and initiate evaluation and management. *

18) I can obtain informed consent for tests and/or procedures. *

19) I can demonstrate a commitment to lifelong learning by developing my knowledge and skills outside of the traditional learning environment (i.e. research evidence to assist with patient care). *

20) I can perform general procedures of a physician (i.e. suturing, IM injection, lumbar puncture, splinting). *

21) I can identify system failures and contribute to a culture of safety and improvement. *

22) I can demonstrate professional behavior in clinical interactions (e.g. empathy, attire, punctuality, motivation, reliability). *

Learning Environment

LEARNING ENVIRONMENT
23) Do you believe that you were personally mistreated during this clinical rotation/block? *
   - Never
   - Once
   - Occasionally
   - Frequently

24) At which site did the mistreatment occur?

Response limited to 1000 characters. Remaining: 1000

25) Which person was the source of the mistreatment? *
   - Preclerkship Faculty
   - Clerkship Faculty (Classroom)
   - Clerkship Faculty (Clinical Setting)
   - Resident/Intern
   - Nurse
   - Administrator
   - Other Institution Employee
   - Medical Student
   - Not Applicable

26) Please enter the name of the person that was the source of the mistreatment from the previous question.

Response limited to 1000 characters. Remaining: 1000

27) What type(s) of negative or offensive behavior(s) did the person display? *
   - Publicly humiliated
   - Threatened with physical harm
   - Physically harmed (e.g., hit, slapped, kicked)
   - Required to perform personal services (e.g., pick up food, shop, babysit)
   - Asked to exchange sexual favors for grades or other rewards
   - Subjected to offensive sexist remarks/names
   - Denied opportunities for training or rewards based solely on gender
   - Received lower evaluations or grades based solely on gender
   - Subjected to unwanted sexual advances
   - Denied opportunities for training or rewards based solely on race/ethnicity
   - Subjected to racially or ethnically offensive remark
   - Received lower evaluations or grades based solely race/ethnicity
   - Denied opportunities for training or rewards based solely on sexual orientation
   - Subjected to offensive remarks/names related to sexual orientation
   - Received lower evaluations or grades based solely sexual orientation
   - Subjected to negative or offensive behavior(s) not described above
   - Not Applicable
   You may select up to 15 items for this question.

28) Please explain the mistreatment

Response limited to 1000 characters. Remaining: 1000
Please select all of the people with whom you have had contact or experience within the context of the section title shown above:

- Beiter, Libby
- Bernheisel, Christopher
- Morgeson, Jeffrey
- Mount, Hillary
- Rich, Megan
- Schlaudecker, Jeffrey
- Beyle, Sean
- Pickle, Sarah R
- Schmitt, Karl

If somebody is missing from this list, click here: Request Additional Individuals

If you have questions or comments about this survey, click here to send a message to the survey administrator.

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