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| --- | --- | --- | --- |
|  | PGY-1 | PGY-2 | PGY-3 |
| MTP meetings | Monthly meetings separate from noon conference to include MTP members and faculty mentors as available. Topics: Mentorship, Diagnosing the Learner, Learning styles, Learning objectives, Large group presentations, Teaching on rounds, Testing/assessment, Educational research, Scholarship storming sessions |
| Scholarly project | Identify project interest.Begin educator portfolio. | Design project. Begin execution. | Complete project – submit for at least one poster presentation or publication. |
| Mentee program | Paired with mentee from Undergraduate Program in Medical Sciences at end of PGY-1. Goals/expectations to be set a meeting with mentees in attendance. | * Longitudinal relationship with UPMS student including regular communication, clinical shadowing, and career guidance.
* Mentees to perform quarterly “check-ins” via standardized form with Dr. Menon regarding number of times communicated with mentor and clinical shadowing.
* Mentee and mentor required to write biannual reflection on product of mentoring relationship (experiences, barriers, personal growth).
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| Feedback on clinical teaching |  | * Receive structured clinical teaching feedback on rounds
* Help teach in medical student clinical skills lab and receive feedback
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| MedEd elective | Not available | 2 vs 4 week long elective with following activities:* Participates in Educational Consult Team
* Perform needs assessment for scholarly project. Begin execution.
* Help with design of AHD and coordination of noon reports
* Physical exam rounds with students
* Still have 2-3 half days of clinic/week
* Lead MedEd journal club discussion at MTP sessions
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| Noon report | Monthly educational component to noon report – can be expounding on educational component of case from the week or a lecture on topic from MTP. Each participant does 1 per year. |
| Mentorship | Each MTP resident is paired with on faculty educator for longitudinal mentorship. |



