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|  | PGY-1 | PGY-2 | PGY-3 |
| MTP meetings | Monthly meetings separate from noon conference to include MTP members and faculty mentors as available.  Topics: Mentorship, Diagnosing the Learner, Learning styles, Learning objectives, Large group presentations, Teaching on rounds, Testing/assessment, Educational research, Scholarship storming sessions | | |
| Scholarly project | Identify project interest.  Begin educator portfolio. | Design project. Begin execution. | Complete project – submit for at least one poster presentation or publication. |
| Mentee program | Paired with mentee from Undergraduate Program in Medical Sciences at end of PGY-1. Goals/expectations to be set a meeting with mentees in attendance. | * Longitudinal relationship with UPMS student including regular communication, clinical shadowing, and career guidance. * Mentees to perform quarterly “check-ins” via standardized form with Dr. Menon regarding number of times communicated with mentor and clinical shadowing. * Mentee and mentor required to write biannual reflection on product of mentoring relationship (experiences, barriers, personal growth). | |
| Feedback on clinical teaching |  | * Receive structured clinical teaching feedback on rounds * Help teach in medical student clinical skills lab and receive feedback | |
| MedEd elective | Not available | 2 vs 4 week long elective with following activities:   * Participates in Educational Consult Team * Perform needs assessment for scholarly project. Begin execution. * Help with design of AHD and coordination of noon reports * Physical exam rounds with students * Still have 2-3 half days of clinic/week * Lead MedEd journal club discussion at MTP sessions | |
| Noon report | Monthly educational component to noon report – can be expounding on educational component of case from the week or a lecture on topic from MTP. Each participant does 1 per year. | | |
| Mentorship | Each MTP resident is paired with on faculty educator for longitudinal mentorship. | | |



