**Active Learning Planning Exercise**

Step 1: Name of the course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Step 2: Select a student learning objective that you want the activity to help students to meet. Write that student learning objective here.

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Step 3: Identify the level of Blooms Taxonomy that aligns with this student learning objective.

\_\_\_ Remember \_\_\_ Understand \_\_\_ Apply \_\_\_ Analyze \_\_\_ Evaluate \_\_\_ Create

Step 4: Look at the Active Learning Inventory. Select one or two learning strategies that could match well with students achieving this learning objective.

Strategy #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Strategy #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Step 5: Develop a plan for how you could go about planning and delivering this activity within your course. Things to consider include:

* Resources that will need to be posted/available for students
* Supplies/materials required for students to use during activity
* How much time will be devoted to the activity?
* Will this activity be completed individually, as a small group, or large group?

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Step 6: Identify the different ways in which you could make this active learning activity

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