This evaluation form will be used to evaluate the agency with regard to future practicum placements. Please answer honestly. This form will only be shared with the site supervisor after your practicum has been completed. Future practicum students may also see your evaluation of this agency.

Submit completed forms: on Blackboard along with Form D, the Site Supervisor Final Student Evaluation.

Date: __________
Student Name: _________________________ UC ID: ______________
Site Supervisor: ________________________________________________
Agency-Business-Company: ____________________________________
Date You Started: _________ Date Completed: ______________________
Credit Hours: ________ Avg. # Hours/Week Worked: __________
### Student Evaluation of Practicum Supervisor

<table>
<thead>
<tr>
<th>Please rate your site supervisor on each of the criteria below.</th>
<th>Rate as: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly Agree NA=Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Created an atmosphere of acceptance, friendliness, and belonging.</td>
<td></td>
</tr>
<tr>
<td>Clarified Interns responsibilities.</td>
<td></td>
</tr>
<tr>
<td>Assisted in establishing proper goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Met at least weekly with student to discuss assignments, progress and/or problems.</td>
<td></td>
</tr>
<tr>
<td>Served as an effective professional role model for student.</td>
<td></td>
</tr>
</tbody>
</table>

Overall, how would you rate the learning experience you received from this agency (Check One)?

- □ Excellent
- □ Good
- □ Average
- □ Fair
- □ Poor

Overall, how would you rate your site supervisor (Check One)?

- □ Excellent
- □ Good
- □ Average
- □ Fair
- □ Poor

### Student Self-Evaluation on MPH Foundational Core Competencies

<table>
<thead>
<tr>
<th>Rate each aspect of your performance using the scale below:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 = Outstanding</td>
</tr>
<tr>
<td>4 = Above Average</td>
</tr>
<tr>
<td>3 = Average</td>
</tr>
<tr>
<td>2 = Below Average</td>
</tr>
<tr>
<td>1 = Not Acceptable</td>
</tr>
<tr>
<td>N/A = Not applicable, did Not Practice</td>
</tr>
<tr>
<td><strong>Self-Evaluation on MPH Foundational Core Competencies</strong></td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td><em>Evaluate the your ability to perform each of the following public health competencies given your experience.</em></td>
</tr>
</tbody>
</table>

### Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

### Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

### Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities’ health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

### Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

### Leadership

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

### Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

### Interprofessional Practice

21. Perform effectively on interprofessional teams

### Systems Thinking

22. Apply systems thinking tools to a public health issue

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MPH Program • Division of Public Health Sciences • Dep. of Environmental and Public Health Sciences • University of Cincinnati
Do you have any additional comments or feedback concerning your practicum?

**Return completed form:**
Submit form via Canvas. PDF submissions will not be accepted. Contact charles.doarn@uc.edu with any problems or concerns.