# Master of Public Health Program University of Cincinnati



# **MPH Foundational Competencies**

These competencies are informed by the traditional public health core knowledge areas, (biostatistics, epidemiology, social and behavioral sciences, health services administration and environmental health sciences), as well as cross-cutting and emerging public health areas.

## Evidence-based Approaches to Public Health

- 1. Apply epidemiological methods to the breadth of settings and situations in public health practice
- 2. Select quantitative and qualitative data collection methods appropriate for a given public health context
- 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- 4. Interpret results of data analysis for public health research, policy or practice

#### **Public Health & Health Care Systems**

- 5. Compare the organization, structure and function of health care, public health and regulatory system across national and international settings.
- 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

## Planning & Management to Promote Health

- 7. Assess population needs, assets and capacities that affect communities' health
- 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- 9. Design a population-based policy, program, project or intervention
- 10. Explain basic principles and tools of budget and resource management
- 11. Select methods to evaluate public health programs

#### Policy in Public Health

- 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes.
- 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
- 15. Evaluate policies for their impact on public health and health equity

#### Leadership

- 16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- 17. Apply negotiation and mediation skills to address organizational or community challenges

#### Communication

- 18. Select communication strategies for different audiences and sectors
- 19. Communicate audience-appropriate public health content, both in writing and through oral presentation
- 20. Describe the importance of cultural competence in communicating public health content

### Interprofessional Practice

21. Perform effectively on interprofessional teams

#### Systems Thinking

22. Apply system thinking tools to a public health issue

# **MPH Concentration Competencies**

Students focusing in each MPH concentration will achieve the below listed student learning outcomes specific to their concentration.

# **MPH-Biostatistics Concentration Competencies**

- 1. Construct a public health and biomedical research question and convert it into a mathematically sound and statistically testable hypothesis.
- 2. Analyze and interpret data from various studies including clinical trials, observational studies and public health surveys.
- 3. Apply various statistical models to address various types of data structures and outcome measures.
- 4. Adaptively utilize different strength of statistical packages in computation.
- 5. Interpret statistical results and findings appropriately and accurately.
- 6. Develop written and oral presentations to communicate complicated statistical concepts and results to medical and public health researchers and practitioners, community partners and

#### MPH-Environmental Public Health Concentration Competencies

- 1. Describe direct and indirect human, ecological and safety effects of major environmental and occupational agents.
- 2. Explain the general mechanisms of toxicity resulting from various occupational and environmental exposures.
- 3. Describe genetic, physiologic, physical, and psychosocial factors that affect susceptibility to adverse health outcomes following exposure to environmental hazards.
- 4. Identify major international, federal and state regulatory programs, guidelines and authorities that control environmental health issues.
- 5. Explain approaches for assessing, preventing, controlling, and communicating environmental and occupational hazards that pose risks to human health and safety.

#### **MPH-Epidemiology Concentration Competencies**

- Utilize epidemiologic data and methods for outbreak investigation, infectious disease and chronic disease surveillance, determination of risk factors, disease prevention trials and evaluation of screening tests.
- 2. Define, calculate, and interpret measures of disease frequency and measures of association between risk factors and diseases.
- 3. Demonstrate the ability to effectively communicate the scientific, ethical, and public health implications of epidemiology to lay and professional audiences.
- 4. Effectively use epidemiologic terminology and conduct basic epidemiologic analyses using multiple linear, logistic, Cox and Poisson regression.
- 5. Demonstrate the ability to understand epidemiologic inference in the context of causal networks and the ability to consider bias, confounding, effect modification.
- 6. Critically review the scientific literature, integrate the findings across studies, and make appropriate public health recommendations.
- 7. Design and conduct epidemiological studies to address public health priorities and advance current knowledge.
- 8. Recognize potential ethical and legal issues in epidemiologic studies.
- 9. Discuss concepts and applications of multi-faceted methods related to the field of epidemiology.

#### **MPH-Global Health Concentration Competencies**

- 1. Understand global health priorities and factors that influence the health of populations around the world.
- 2. Analyze key issues in global health; and describe how global health policy, research, and programs are formulated and directed at local, national, and international levels.
- 3. Design, implement, and evaluate research studies and/or evidence-based programs and interventions to improve the health of individuals, communities, and populations.
- 4. Understand the relevant models for health service delivery and develop strategies to assure health program sustainability in different international contexts.
- 5. Demonstrate competency in fundamental ethical, moral, and legal principles pertaining to public health practices in diverse cultural settings.
- 6. Collaborate with a range of international stakeholders and effectively communicate global health information to diverse audiences.

#### MPH-Health Education & Promotion Concentration Competencies

- 1. Assess individual and community needs for health education.
- 2. Plan health education strategies, interventions and programs.
- 3. Implement health education strategies, interventions and programs.
- 4. Conduct evaluation and research related to health education.
- 5. Administer health education strategies, interventions and programs.
- 6. Serve as a health education resource person.
- 7. Communicate and advocate for health and health education.

## **Health Services Management Concentration Competencies**

- 1. Demonstrate the ability to incorporate systems thinking into public health practice and policy.
- 2. Identify strategies to address internal and external problems that impact the delivery and assurance of essential public health services.
- 3. Define and demonstrate effective leadership practices required to lead public health and health care systems and to build partnerships.
- 4. Apply strategic management skills in the areas of administration, personnel, ethics, and finance related to public health practice and policy.
- 5. Identify national and international determinants of access and delivery of health services for global health, disease, and vulnerable populations and the political and legal implications for public health systems.
- 6. Develop and effectively communicate health systems policies and programs to both lay and professional audiences with cultural.
- 7. Articulate how to design and conduct studies of effectiveness, efficiency, and outcomes of health services programs, interventions, and policies.

## MPH-Occupational Public Health Concentration Competencies

- 1. Define strategies for related to prevention and treatment of occupational injury and disease and the minimization of disability.
- 2. Define and implement strategies to improve workplace safety.
- 3. Define how ergonomics principles can be implemented in jobsites to prevent disease and improve productivity.
- 4. Demonstrate how risk reduction, hazard control and risk communication can be implemented within workplace and public health settings.
- 5. Demonstrate an understanding of occupational health management and administration.
- 6. Demonstrate an understanding of the primary tenants of industrial hygiene methods in practice-based settings.
- 7. Exhibit the ability to work as part of an interdisciplinary public health/healthcare team.
- 8. Articulate and demonstrate an understanding of the environmental determinants of disease including; occupationally acquired illnesses and disease.