Course requirements, Qualifying Examination and Candidacy requirements for Doctoral students apply to classes entering August 2014 and subsequent.

Graduate Studies Committee
Department of Molecular Genetics,
Biochemistry and Microbiology
Doctoral Program Requirement Checklist

______ Laboratory Rotation 1 ________________________________
______ Laboratory Rotation 2 ________________________________
______ Thesis Advisor Approval
______ Dissertation committee selection.
______ Required course work completed
______ Elective course work completed (not less than 4 credit hours - completed by end of year 2 if possible)
______ Qualifying Exam (Part 1, non-thesis, Spring Semester, Year 1)
______ Qualifying Exam (Part 2, thesis, Spring Semester (Year 2)
______ Individual Develop Plans (IDP) Annual.
______ Submit Admission to Candidacy form to department graduate office for approval (by end of 3rd Year)
______ 3rd Year and Above - meet with dissertation committee at least once a year
   Date:_____________________________________
   Date:_____________________________________
   Date:_____________________________________ _
   Date:_____________________________________
   Date:_____________________________________ 
   Date:_____________________________________
______ Start of Year 5 or end of Year 4. Submit timeline of goals towards graduation to Dissertation Committee and Graduate Education committee.
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I. GENERAL DESCRIPTION OF THE PROGRAM OF STUDY FOR THE Ph.D. DEGREE

The minimum requirement for a doctoral degree from the University of Cincinnati is three years of full-time graduate study, or its equivalent, of which the last year must be in residence in the University of Cincinnati or under the University's direction. Eligibility for graduation requires a minimum of 90 graduate credits, the last 30 of which must be completed at the University of Cincinnati. In no case will a degree be granted solely on the basis of the accumulation of the required number of credits. The department will recommend students for degrees only after they have developed the necessary intellectual maturity and have fulfilled all other requirements of the department and the Graduate Division. In the Department of Molecular Genetics, Biochemistry and Microbiology, the period of time from first enrollment to admission to doctoral candidacy may not exceed three years. Ph.D. candidates are expected to complete all requirements for graduation within the following three years. A period of at least seven months must elapse between admission to doctoral candidacy and receipt of the degree.

The requirements of the Department of Molecular Genetics, Biochemistry and Microbiology are divided into two different areas: course work and dissertation studies. The required course work in the first year provides students with basic knowledge in the areas of Molecular Genetics, Biochemistry and Microbiology. Students also learn to critically evaluate research through a Graduate Seminar (Journal Club) course. Electives, taken in the first and second years, are required to provide more advanced knowledge in several disciplines. In preparation for selecting a laboratory for their dissertation work, first year students are also expected to do a minimum of two research rotations. Once students choose a laboratory, their dissertation research can begin.

The typical course of study to completion of the Ph.D. degree is outlined below. Students will spend the first year taking both required and elective course work. They will complete their formal course work by taking journal club and further electives during their second year. Laboratory rotations taken in the first year prepare the student for choosing a thesis advisor by the end of the academic year. After a thesis advisor is chosen, the student will initiate Ph.D. research under the guidance of his/her advisor and a dissertation committee. The Dissertation Committee will be composed of at least five members, with the advisor as chair, and at least one member from outside the department. The Candidacy (Qualifying) exam is comprised of two parts. The first is completed during the Spring Semester of the first year in which a written proposal on a topic not related to the student's thesis topic is prepared and defended. The second part is completed during the Spring Semester of the second year in which a written proposal on the proposed thesis topic is presented to the faculty and dissertation committee, followed by an oral defense of the proposal. Once candidacy has been achieved, each student's progress is reviewed by the Dissertation Advisor and Dissertation Committee at meetings held at yearly intervals or more if deemed necessary. Graduation occurs after the student's dissertation is written, approved, and defended at an open Seminar.
II. COURSE OF STUDY

(For students entering the program Fall semester 2014 and subsequent. The course requirements for students matriculating prior to this date may vary.)

COURSE WORK
During the first two years, students take a variety of required and elective courses. Effective August 25, 2014, the course work component consists of the following five required courses:

- Molecular Genetics/Biochemistry Grouping (Track)
  - Biochemistry and Cellular Signalling (Fall Semester, 3 credit hours)
  - Molecular and Cellular Biology (Fall Semester, 3 credit hours)
  - Microbiology and Immunology (Fall Semester, 3 credit hours)
  - Proteins: Structure, Function and Engineering (Spring Semester, 2 credit hours)
  - Ethics in Research (Spring Semester, 1 credit hour)

- Human Genetics Grouping (Track)
  - Biochemistry and Cellular Signalling (Fall Semester, 3 credit hours)
  - Genetic Counseling (Fall Semester, 3 credit hours)
  - Fundamentals of Molecular Genetics (Fall Semester, 3 credit hours)
  - Human Medical Genetics (Spring Semester, 3 credit hours)
  - Ethics in Research (Spring Semester, 1 credit hour)

In addition to the required courses students will complete three semesters of Graduate Seminar Journal Club as well as the electives classes as described below.

- Graduate Seminar: Journal Club (Fall/Spring, Year 1, 2 credit hours; Fall, Year 2; 1 credit hour)

Students will complete elective classes (hours variable, but not less than 4 credit hours). These would likely be completed by the end of year 2, although this would not be absolutely essential (however a student cannot become a Ph.D. candidate without completing the elective requirement). A student should consult with the Graduate Program Director for the selection of the elective classes. The student's advisor, once selected, should also be consulted on appropriate electives. NOTE: It cannot be ruled out that a student might complete the department elective requirement but join a lab where the advisor requires them to take an additional course (or courses) which he/she feels will be beneficial in the student’s thesis research.

ELECTIVES
Before completion of the third year, students must complete elective courses (hours variable, but not less than 4 credit hours total). These courses undergo continual evolution. Several appropriate elective courses are offered by other departments and these may be explored by students. Such courses may fulfill the elective requirement; however, approval by the Graduate Program Director is required prior to registration for outside courses.
TYPICAL DOCTORAL PROGRAM (Molecular Genetics/Biochemistry Track)- July start date

YEAR 1

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory Rotation</td>
<td>26MG9003</td>
<td>1</td>
</tr>
<tr>
<td><strong>Autumn Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry &amp; Cell Signalling</td>
<td>26GNTD7002</td>
<td>3</td>
</tr>
<tr>
<td>Molecular &amp; Cellular Biology</td>
<td>26GNTD7001</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>26MG7003</td>
<td>2</td>
</tr>
<tr>
<td>Special Topics in Microbiology</td>
<td>26MG8003</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Seminar: Journal Club</td>
<td>26MG7010</td>
<td>2</td>
</tr>
<tr>
<td>Lab Rotation</td>
<td>26MG9003</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total 15 credit hours</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*At end of semester meet with Program Director or academic advisor. Designate thesis advisor or arrange Spring semester rotation(s).*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proteins: Structure, Struct &amp; Funct.</td>
<td>26MG7004</td>
<td>2</td>
</tr>
<tr>
<td>Graduate Seminar: Journal Club</td>
<td>26MG7011</td>
<td>2</td>
</tr>
<tr>
<td>Ethics in Research</td>
<td>26GNTD7003</td>
<td>1</td>
</tr>
<tr>
<td>Elective Course(s)</td>
<td></td>
<td>1-4 (must take minimum 4 hrs electives)</td>
</tr>
<tr>
<td>Dissertation Research/Lab Rotation</td>
<td>26MG9001/9003</td>
<td>7-9 (total credit hours add to 15)</td>
</tr>
<tr>
<td><strong>Total 15 credit hours</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

At end of the first year meet with the assigned advisor for the class of students. Designate thesis advisor for the dissertation research (requires approval by Chair). Promotion to the second year of study is approved by the Graduate Education Committee. The results/progress of the non-thesis qualifying exam proposal is taken into account for the promotion.

X All students are required to attend the Departmental Seminar Series on Tuesdays at 12:00 p.m. A sign up sheet will be provided. All absences must be approved/documented beforehand.

X The thesis advisor is expected to be chosen by end of the Spring semester at latest) - see Rotation Schedule above. Students are required to participate in continuous rotations during the 1st year until a thesis advisor is selected. Complete the “Dissertation Advisor Approval” form and send to Graduate Program Director indicating the advisor; the form should be signed by the student, the dissertation advisor and the Chair of the department.

X An individual development plan (IDP) for first year students should be completed in collaboration with the dissertation advisor.

The Human Genetics track will be similar but will have a number of different course requirements in the first and second semesters.
### YEAR 2

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Seminar: Journal Club</td>
<td>26MG7010</td>
<td>1</td>
</tr>
<tr>
<td>Dissertation Research</td>
<td>26MG9001</td>
<td>1-14</td>
</tr>
<tr>
<td>Elective Course(s)</td>
<td></td>
<td>1-4 (must take minimum 4 hrs electives)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>15 credit hours</td>
</tr>
</tbody>
</table>

| **Spring Semester**                 |               |              |
| Dissertation Research               | 26MG9001      | 1-15         |
| Elective Course(s)                  |               | Only if not completed. |
| **Total**                           |               | 15 credit hours |

At the end of the second year, meet with the assigned advisor for the class of students. Promotion to the third year of graduate study is reviewed by the Graduate Committee.

- All students are required to attend the Departmental Seminar Series on Tuesdays at 12:00 p.m. A sign-up sheet will be provided. All absences must be approved/docummented beforehand.

- After approval of advisor, a memo/e-mail should be sent to Graduate Program Director listing members of Dissertation Committee for the second part of the qualifying examination.

- By August 1: Non-Oh residents who are US citizens or permanent residents should file Request to Change Residency for Tuition Purposes form with Student Records Office (see Graduate Program Coordinator for further information. Information in Section VIII of graduate manual). KY residents are exempt from changing residency if they qualify for tuition reciprocity.

- Complete the thesis-based Candidacy (Qualifying) Exam during the Spring Semester.

- Elective courses (hours variable, but not less than 4 credit hours) must be taken prior to admission to candidacy. These courses may be taken at any time during the first three years, however, it is strongly recommended that they be completed by the first semester of the second year.

- An individual development plan (IDP) for second year students should be completed in collaboration with the dissertation advisor.
YEAR 3 AND SUBSEQUENT YEARS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation Research</td>
<td>26MG9001</td>
<td>10*</td>
</tr>
<tr>
<td>Spring Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation Research</td>
<td>26MG9001</td>
<td>10*</td>
</tr>
</tbody>
</table>

*Students who are supported by university resources for their stipends (e.g. Teaching Assistantships) will be required to register for 12 credit hours per semester.

X All students are expected to attend the Departmental Seminar Series on Tuesdays at 12:00 p.m. A sign-up sheet will be provided. All absences must be approved/documentated beforehand.

X Annual Meeting with Dissertation Committee - Students must have a full meeting with their Dissertation Committee at least once each calendar year, and at intervals not exceeding 12 months subsequent to the previous meeting. Pick up Committee Meeting Report Form from Graduate Program Coordinator. A timetable for goals towards graduation must be presented and approved. Tuition and stipend is not guaranteed after five years of support in the graduate program. Approval must be obtained from the dissertation committee for stipend support in six month increments beyond the fifth year of graduate studies. Stipend support will not be offered beyond six years.

X Annual Meeting with representative of the Graduate Education Committee – This is to ensure that programmatic requirements are being met and that sufficient progress is being made towards graduation in a timely manner.

X Seminar Presentation - 30 minute oral presentation of research at Tuesday Seminar. Students should schedule a short meeting of their Dissertation Committee after the seminar to discuss progress/future directions. This is a separate meeting from the formal annual meeting referred to above. This presentation can be waived if a student can document that they will be defending their dissertation in the upcoming Spring or Summer Semester when the seminars are typically presented.

X Poster Presentation - Students who are in their 3rd year or more of doctoral studies are required to enter the College-wide Poster Session held in November/December.

X File Admission to Candidacy Form by end of Year 3. In the Department of Molecular Genetics, Biochemistry and Microbiology the period of time from first enrollment to admission to doctoral candidacy may not exceed three years. The following must be completed to be eligible for admission to candidacy: required course work, elective course work, and qualifying examination (2 parts).

X Students who have achieved candidacy can be asked to register for fewer credit hours in order to save on tuition costs (tuition support is limited to 174 semester credit hours). The appropriate procedures will be provided to students if this becomes necessary.

X An individual development plan (IDP) for should be completed annually in collaboration with the dissertation advisor. This should be completed in August before the start of each academic year.
RESEARCH ROTATIONS

LABORATORY ROTATION SCHEDULE:

< Students beginning their graduate program in July would do a summer rotation and a fall rotation. A thesis advisor can be chosen by the end of Fall semester, however another rotation in the spring can be granted.
< Students beginning their graduate program in August would do rotations in the fall and spring semesters. A thesis advisor would be chosen by the end of the Spring semester.
< During the course of the first year students should either be doing a rotation or have chosen a thesis lab - no student should be pursuing a rotation-free or research-free semester.

The student gains research experience by conducting at least two research rotations in the laboratories of faculty selected according to the student's interests. Ideally, students will enroll the summer before their 1st year to start rotations. It is expected that a student will spend the equivalent of six 40-hour weeks (approximately 240 hours) per rotation. During summer rotations it is expected that the student will be in the lab full-time. If rotations are not completed during the summer, the 240 hour per rotation requirement must still be met during the academic year. In this situation it is expected that students will be in the lab during normal working hours when they are not in class, and will study at night. As a basic guideline, a minimum of 20 hours per week would be appropriate during an academic semester (10-12 weeks). Rotations can extend into the intersession time between semesters and the timing and placement of rotations should be in consultation with the Graduate Program Director and Coordinator.

Laboratory research rotations are an important educational component in the first year of study in the Department of Molecular Genetics, Biochemistry and Microbiology. Both rotations will be graded (on a Pass/Fail basis), and it is expected that students will devote considerable time and effort to their projects. Performance in the laboratory research rotations correlates well with actual thesis performance. Written assessments made by the individual faculty supervising a student's rotation are a significant component of the departmental promotion evaluations for first year students. As such, it is important that faculty and students communicate effectively during the rotation evaluations.

During a rotation, more emphasis is placed on the process of science than on generating actual data. For example, in any particular experiment it is more important to understand the theory behind the methods being employed, to understand what are the appropriate controls, and to effectively trouble-shoot problems, than it is to generate publishable data. Rotations are not to be extended simply to complete a series of experiments.

Students must also present a talk and a written report on one of their rotations in the Graduate Seminar in Molecular Genetics course. This will be open to the rotation advisor but not the faculty at large.

Grading: Students will be formally evaluated on a Pass/Fail basis with a written evaluation by the rotation advisor. All rotations will be graded even though the credit hours for the rotation may vary.

Students entering with advanced status (for definition, see Appendix C), significant prior research experience, and a specific plan for dissertation research with an individual faculty member, may be exempt from rotations providing that approval is given in writing at the time of admission. This requires written approval of the Graduate Studies Committee and a written statement from the specific faculty member involved that he/she is willing to accept this individual into his/her laboratory.

SELECTION OF DISSERTATION ADVISOR

After completion of the required two (or possibly three) rotations the student is expected to have identified an area for his/her dissertation research and a faculty research advisor. This advisor must be a full member of the department's faculty, or one of the Graduate Program Affiliate Faculty. The size of each faculty member's program depends upon several factors and not every faculty member
will add students during a given year. Selection of a faculty advisor should be coordinated through discussion with the Director of Graduate Studies, and requires the approval of the departmental director.

**DISSERTATION COMMITTEE**

- After a dissertation advisor is approved, a memo/e-mail should be sent to Graduate Program Director listing the members of his/her Dissertation Committee. The Graduate Division of the University will formally appoint this committee when the student has completed all requirements for admission to candidacy and submits the Admission to Candidacy form. Any changes in the dissertation committee must be submitted to the Graduate Division well in advance of application for graduation.

- In the Department of Molecular Genetics, Biochemistry and Microbiology, it is required that a minimum of five members serve on the Ph.D. dissertation research committee.
- At least one member of the committee must be from outside the Department of Molecular Genetics, Biochemistry and Microbiology, and at least two members from within the department.
- If the committee chairperson is a graduate program affiliate faculty member, at least two others must be full-time faculty in the Department of Molecular Genetics, Biochemistry and Microbiology.
- A dissertation committee must be composed of a minimum of FIVE full-time faculty members, at least one of who is a member of the Graduate Faculty. If the chairperson is not a member of the Graduate Faculty, at least two other members must be.
- Where special expertise on, or familiarity with, the dissertation topic is available in the person of a former faculty member or appropriate professional practitioner, such a person may be added to the basic dissertation committee (of at least three full-time faculty members) if he/she is nominated by the candidate and approved by the Chairperson of the Dissertation Committee and the Graduate Studies Committee. Such persons will be voting members of the dissertation committee. Furthermore, such persons must serve without compensation from either the University or the candidate.

Since the Dissertation Committee is an important and integral part of the graduate training program, every effort should be made to have regular committee meetings. All students should meet with their dissertation committee in the 2nd year either before or shortly after their qualifying examination. An initial outline of their dissertation research and the literature review should be discussed at the first meeting. After the first formal committee meeting, the student must periodically meet with his/her Dissertation Committee at intervals not exceeding 12 months, and more frequently if deemed appropriate by the faculty advisor or the Director of Graduate Studies. It is the responsibility of the student to organize and schedule Dissertation Committee meetings. However, any member of the Dissertation Committee may request that a meeting be held. If such a request is made, the committee chairperson will poll the committee members and at the recommendation of a majority of the members will schedule a meeting as soon as possible. Following each Dissertation Committee meeting, the dissertation advisor and student will forward a report form to the Director of Graduate Studies stating briefly the date of the meeting, the progress achieved and decisions made, who was in attendance, and the record of voting as to the student’s satisfactory or unsatisfactory progress. The Graduate Studies Committee will keep a record of these meetings.

**Dissertation committee meetings are not exams.** The meetings allow the student and committee members to exchange information with the goal of producing significant advances in scientific understanding. The knowledge and experience of the committee members can greatly assist the student toward efficiently completing their dissertation research.
CANDIDACY EXAM (see Appendix A for proposal format guidelines)

In the Department of Molecular Genetics, Biochemistry and Microbiology the qualifying examination towards admission into candidacy for the Ph.D. degree is a two-step process, both involving the successful defense of written research proposals. The purpose of the process is to provide training to students towards formulating and writing successful research grant proposals. The Part I (non-thesis based proposal) has a major instructional component where faculty have a significant input throughout the development of the proposal. The Part II (thesis based proposal) focuses on the area of the each student’s dissertation work which is presented to the dissertation committee.

Part I (non-thesis based proposal)

The first step takes place in the Spring/Summer semesters at the end of the first year. Instruction and feedback will be provided on research grant writing throughout this process by an examining committee. By the end of the summer, the students will prepare a 6 page mini-proposal comprised of a well-defined hypothesis and 1-2 aims on a topic not related to their thesis project (See Appendix A for the grant format). This proposal should be innovative and exploratory in nature and should showcase creativity expected of a pilot proposal similar to the R03/R21 format. The topic may include any area related to Molecular Genetics, Biochemistry, Microbiology, or Immunology, but not directly based on the student's proposed thesis research. The student will submit their preliminary set of abstract, hypothesis and aims to the course directors of the Graduate Student Seminar according to a schedule determined at the beginning of the spring semester graduate journal club course (the second set of presentations usually in February-March). These will be presented at the journal club along with the paper most relevant to the proposal. A committee of four will be assigned to work with the student for Part I which will include one member from the graduate committee who will be assigned to all students taking the examination that year. The committee will help the student to develop the final proposal by providing critiques on the drafts. The student will submit the final proposal to the four member committee by the end of summer and orally defend the proposal before the committee. Students are expected to comply with the deadlines and to incorporate the critiques provided by the faculty. The main objective of the oral examination is to prepare for the more rigorous examination by the dissertation committee for the Part II thesis-based proposal. All students will be provided with a comprehensive evaluation on the written document as well as the oral defense to help them with the Part II thesis based proposal. The committee will decide whether the student has met the requirements for the Part I exam after the oral defense. The committee can request a meeting with the advisor and the Graduate Program Director in cases where the student's success in the program is deemed questionable based upon the overall performance in the Part I process. This meeting can be used to determine the next steps for remediation or to recommend dismissal from the program.

Part II (thesis-based proposal)

The second step of the qualifying exam takes place during the Spring Semester of the second year. The Candidacy exam is in the form of a written research proposal on their major dissertation project (See Appendix A), followed by an oral defense of the proposal. The proposal must be approved by the thesis advisor and certified to be distinct from grant proposals written by the dissertation advisor. The overarching theme of the grant proposal may be similar to the aims proposed by the dissertation advisor but must be distinct and not simply a rewritten version of the advisor’s grant. The proposal should be written entirely by the student and the advisor should not play any role in the formulation of specific aims, experimental design or proof-reading of the proposal. The thesis-based proposal has a 12 page limit for the Background/Significance and Experimental Design section and should be comprised of three specific aims typically. The first one or two aims should be based on what the student is working on in the laboratory and can included preliminary results. These aims should be in depth and demonstrates thorough understanding and justification of the experimental approaches used. In addition, the proposal should include at least one aim that is
exploratory and extends the ongoing work in the laboratory beyond any proposed work on the advisor's grant(s). This/these aim(s) will not necessarily be part of the dissertation research but should be reflect the student's own creativity and originality. The examination committee will be comprised of five members who will most likely comprise the dissertation committee once candidacy has been achieved. The chair of the examining committee will be appointed by the Graduate Program Director and will be distinct from the primary dissertation advisor. The composition of the committee will follow the rules for the Dissertation Committee as described previously. The members of the examining committee should be determined in consultation between the student and the dissertation advisor and approved by the Graduate Program Director to ensure that the composition of the committee meets with all of the university and departmental requirements.

The Abstract and Specific Aims are due on the first Monday after the Winter Season Break as determined by the university calendar. The student will present the abstract and specific aims of the proposal to the committee at a preliminary meeting at the earliest possible date after the document is received. The complete proposal that incorporates the comments from the preliminary meeting is due four weeks after the preliminary meeting. An examination date will be scheduled no sooner than one week after the due date for the completed proposal. Once the committee has provided their comments at the preliminary meeting, faculty members should not be asked to further review drafts of the full proposal. Students are encouraged to seek help, comments, and advice from their fellow graduate students, post-doctoral fellows and others in the department.

These proposals will be used as the basis for future fellowship applications to support graduate studies.

**Defense of proposal (Thesis-based)**

Although the dissertation advisor is present at the meeting and is allowed to ask questions, he/she should not be answering any questions that are directed towards the student. The dissertation advisor can be asked to leave the room during the discussion of the examination outcome by the committee.

After the qualifying examination committee is finished with the oral defense of the proposal, the committee will vote to pass, conditionally pass, or fail the student on the exam. A conditional pass may involve oral and/or written remediation of small sections of the proposal. If the committee feels that a significant portion of the proposal is indefensible, and/or that the student has demonstrated substantial and important gaps in their knowledge of scientific topics or concepts pertinent to the proposal, then it will necessarily deem the defense to merit a failing grade. It is the responsibility of the Chair of the examining committee to communicate the results of their joint deliberations to the student both orally and in writing, and to arrange the details of remediation as warranted. In addition to determining whether the student has passed the qualifying examination, a complete evaluation of the scientific, writing and presentation skills will be provided to the student and the advisor. Each committee member will complete an evaluation form of the written proposal and oral defense (Appendix A).

Students who have passed the qualifying examination will present their proposed dissertation work during the Graduate Student presentations at the Molecular Genetics Departmental Seminar Series during the Spring semester.

**Retaking the Candidacy Exam**

If the thesis-based proposal and/or the oral defense thereof was awarded a failing grade, one re-examination is allowed in the following summer semester. The examining committee and the Graduate Director will decide the format of the re-examination. If the student is unsuccessful with this re-examination, he/she will be automatically dismissed from the Ph.D. program.
III. CANDIDACY

REQUIREMENTS
Once the student has completed the formal course work requirements (maintaining the departmental minimum academic standards - see section V below), elective course requirements, candidacy (qualifying) examination, and has outlined and discussed their proposed dissertation research with their dissertation committee, he/she will be considered for candidacy for the Ph.D. degree. The Graduate Director reviews the student's performance and determines whether he/she should be admitted into candidacy. Criteria which are evaluated are: a) academic performance in the classroom; b) research performance in the laboratory (as evaluated by faculty in whose laboratory the student worked); c) the recommendation of the proposal examination committee on the candidacy examination, and d) the recommendation of the dissertation committee. It is important to note that the University of Cincinnati requires that a student have a GPA of 3.0 in graduate course work before he/she can be admitted into candidacy for the Ph.D. degree.

HOW AND WHEN TO FILE FOR CANDIDACY
Once the student has been approved for candidacy by the departmental Graduate Committee, he/she will be eligible to file an official application for candidacy. Applications for candidacy can be filed online by the Graduate Program Coordinator once the requirements are met. The student should file for candidacy as soon as possible after receiving approval by the Graduate Committee, and at the latest by the end of year 3. It is University policy that the student must file for candidacy at least seven months prior to his/her date of graduation. Students matriculating into the program starting in 2012 are given 6 years of candidacy to complete their doctoral degree. Students matriculating earlier than that are given four years of candidacy. The university places a maximum of nine years for all students to obtain their doctoral degree. Students can be placed on reduced credit hours after candidacy has been reached in order to reduce tuition costs to the department.

OTHER UNIVERSITY REQUIREMENTS
After admission into candidacy, registration and fee payment are required for at least one graduate credit hour in the Fall semester of each year in order for a student (not in residence) to maintain his/her candidacy status. Candidacy for the doctorate automatically terminates after six consecutive calendar years (see above). Candidates may petition the Graduate Council for extension of candidacy prior to its expiration or for reinstatement if candidacy has expired. Effective September 1, 2004, students will be required to register for at least one graduate credit during each semester (excluding summer semester) that they wish to use University resources, i.e., libraries, email accounts, student health insurance, university housing, campus laboratories, office space, equipment, recreational or computer facilities.).
IV. PREPARATION AND DEFENSE OF DISSERTATION

PREPARATION OF DISSERTATION
Prior to preparing his/her dissertation, the student must meet with the Dissertation Committee and come to an agreement on the format of the document. The University’s specific requirements for publication of the dissertation and filing for graduation are described in Appendix B. All students are now expected to prepare their dissertation in electronic format. Guidelines for electronic thesis preparation are available on the WEB at graduate school website http://grad.uc.edu/html. It is expected that the student and thesis advisor will work closely in the preparation of the dissertation.

DEADLINE FOR SUBMITTING DISSERTATION
After consultation with the candidate and the candidate’s dissertation committee, the Director of Graduate Studies will schedule a final defense. While we do not have a strict publication requirement before the defense of the dissertation, the vast majority of graduates will have two or more major publications resulting from their dissertation research. Students must submit copies of their dissertation to the dissertation committee members two weeks (10 working days) prior to the scheduled defense. If the thesis is not submitted two weeks prior to the scheduled defense, the defense will be rescheduled by the Director of Graduate Studies.

FINAL DEFENSE OF DISSERTATION
The student’s final defense of his/her dissertation will be open to the public and all members of the academic community. You must have the approval of your dissertation committee before you can schedule a dissertation defense. A date must be set before you can apply for graduation online. Students must also provide the Molecular Genetics Program Coordinator with the title of their defense seminar two weeks prior so that the announcement can be posted and sent by email to the UC science community.

After presenting a formal seminar describing the findings documented by the dissertation, the candidate will answer pertinent questions put forward by members of the committee and other persons present. Subsequently, in a private meeting, the dissertation committee will then vote on the acceptability of the dissertation and its defense. At least 3/4 of the voting members of the dissertation committee must approve the dissertation.
V. EVALUATION OF ACADEMIC PERFORMANCE

The University requires that departments and units set minimum academic standards and inform the University Dean of these in writing. These standards are subject to review by the University Dean and/or the Graduate Council.

DEPARTMENTAL GRADING POLICY

Students must maintain a "B" average (3.00 GPA) in all course work. Failure to maintain a "B" average at the end of the first year is potential grounds for immediate dismissal from the program. Students are expected to complete all required courses during the first year.

Grades of "C" or "F" are unacceptable in required courses. The student must repeat a required course in which a "C" or "F" was received and obtain at least a "B-" in the repeated course. A grade for any remedial work will be entered as a new grade on the transcript. Both the original course and grade and the new course and grade appear on the transcript and both the first and second (repeated course) grades are computed in the cumulative grade point average. Students are permitted one year to complete remedial work. If the student receives a C in an elective course, the course will not count toward their elective requirement. They may either retake the course or take another elective course. Elective course work must be approved by the student's advisor and the Graduate Committee.

The Graduate Committee regularly assesses the progress of each graduate student and will provide feedback regarding his/her academic course work and research. Each incoming student will meet with the Graduate Program Director at the end of each semester during the first year to evaluate progress. Students are encouraged to meet with the Graduate Program Director or laboratory mentor at any time during the first year when questions or concerns arise regarding their academic progress.

EVALUATION AT THE END OF THE FIRST YEAR

The formal decision by the graduate faculty at the end of the first year is the first of two formal decisions (the second coming at the end of the second year) on the potential or capability of the student to successfully complete the Ph.D. program and become a competent independent investigator. The formal evaluation is based on a student's overall performance including: a) grades in courses taken during the year, b) level of participation in the Graduate Seminar course, and c) an evaluation of research potential as evidenced from the research rotations.

Admission into the second year requires a positive evaluation indicating that, at this point in time, the student has demonstrated sufficient potential and is likely to successfully complete the second year. Failure to achieve a B average in required courses or unsatisfactory performance in research is potential grounds for dismissal from the program. In addition, each student must pass the first step of the qualifying exam with a successful defense of their original proposal.

EVALUATION AT THE END OF THE SECOND YEAR

An evaluation by the departmental faculty is based on progress in research, performance in courses taken up to this time, and the candidacy exam (proposal). If progress is satisfactory, a student will be encouraged to proceed. In some instances, the student may be encouraged to pursue the Master's degree option (see below). Failure to pass the candidacy examination on two separate occasions is grounds for dismissal from the doctoral program.

SUBSEQUENT EVALUATIONS (Annual Committee Meeting)

A formal written evaluation of research progress, and maturity as a scientist will be made at least once a year following admission to candidacy (per University rules). This evaluation will be made by the dissertation committee. An Annual Graduate Student Evaluation Form should be completed by a representative of the Graduate Education Committee in consultation with the chair of the dissertation committee at the end of each academic year (August).
EVALUATION OF PROGRESS DURING YEAR 5

Students will provide an outline of their progress and timeline for completing their dissertation at their dissertation committee meeting either at the end of their fourth year of graduate studies or the beginning of their fifth year.

If a student is not likely to complete his/her degree requirements, including writing and defending the thesis, by the end of the fifth year, the Dissertation Committee will meet and evaluate the student’s progress. The student and Dissertation Committee will develop a realistic plan for completing the thesis within an extended six-month period. If the progress to date and the plan to finish are determined to be appropriate, the Dissertation Committee will recommend that financial support be continued for up to six months. Financial support beyond this period will be provided only in exceptional situations and will be limited to one final six-month period. After six years of financial support the student may remain in the Program to complete the thesis with the approval of the Dissertation Committee, but stipend support will no longer be provided (a leave of absence without financial support will not count toward this time limitation). Students no longer receiving stipend will be required to register for one hour of credit per year in order to maintain their candidacy. Effective September 2004 students will be required to register for at least one graduate credit during each semester that they wish to use University resources, (excluding summer semester), i.e., libraries, email accounts, student health insurance, university housing, campus laboratories, office space, equipment, recreational or computer facilities.). This policy emphasizes the shared responsibilities and the appropriate application of these responsibilities to encourage and facilitate the efficient and timely completion of the Ph.D.

UNSATISFACTORY PROGRESS IN RESEARCH

Students who have chosen a thesis advisor and are actively pursuing their thesis research must enroll in “Research” for credit each semester. The semester grade to be reported in this course will be either a “SP” (satisfactory progress) or “UP” (unsatisfactory progress) grade. If it is considered that the student is making unsatisfactory progress, either in the opinion of the advisor at the end of a given semester, or as a result of a majority vote of their Dissertation Committee at a regularly scheduled committee meeting, the grade awarded will be entered as “UP” (unsatisfactory progress). In addition, the student will be immediately placed on academic probation and two actions will be automatically triggered. First, the student will be required to meet with the Director of Graduate Studies where reasons for the lack of progress and suggestions/options for improvement will be explored. Second, if the awarding of an “UP” grade was at the discretion of the advisor alone, the student must arrange a full meeting of his/her Dissertation Committee within two weeks of receiving the “UP” grade (or as soon thereafter as may be necessary to secure a full attendance of its members). At this meeting, the Committee will review the overall direction of research, as well as the student’s efforts up to that point in meeting goals and expectations, and will explore with the student future potential for a marked and sustained improvement in performance (this should already have occurred if the awarding of an “UP” grade was as a result of a regularly scheduled Dissertation Committee meeting). In either scenario, if the Committee feels that an appropriate plan is in place, then it will meet again in three months to review progress of the student. At this meeting the Committee will decide whether the student’s performance while on probation merits a change of this previous grade to either “P” or “F”. The Committee may also decide to extend the period of probation for a further three months, in which case a student will be awarded a second “UP” grade in “Research” and will again meet with the Committee at the end of this period.

No more than two “UP” grades will be allowed to exist concurrently on a student’s graduate transcript: consequently the Dissertation Committee will determine either at its next meeting (3 months after the initial “UP”) or at the one after that (6 months after the initial “UP”) their final recommendation of the “P” or “F” grade to be awarded in these cases. Should this recommendation be for an “F” grade, the case will be reviewed by the full Graduate Committee, and if there is agreement with the recommendation, the grade will be entered on the student’s transcript. Failure to
meet with either the Graduate Program Director or (where appropriate) the Dissertation Committee following the initial award of an “UP” grade is grounds for immediate awarding of an “F” grade.

Students need to be aware that an “F” for Research appearing on their graduate transcript is unacceptable in the Department of Molecular Genetics. University of Cincinnati rules do not allow the awarding of the Ph.D degree when an “F” grade appears on a transcript in contravention of departmental standards. In such a case, the student will be terminated from the program.

MASTER’S DEGREE OPTION FOR DOCTORAL STUDENTS

Under exceptional circumstances, students in the doctoral program who elect not to continue with their studies may be awarded a master’s degree in recognition of their completion of a substantial body of work in both their studies and/or research. It is the responsibility of the student’s Dissertation Committee to determine whether such exceptional circumstances exist, and to recommend the awarding of a master’s degree. For students who have been supported financially by the department through GA and/or UGS funding the following options exist for the awarding of a Master’s degree:

Non-thesis Master’s
A non-thesis Master’s may be awarded to a student who has:
1. Completed all required courses in the doctoral program with at least a B average.
2. Successfully completed the doctoral candidacy examination.
3. Received a statement from his/her Dissertation Committee/advisor recommending that a Master’s degree be awarded.

Thesis Master’s
A thesis Master’s may be awarded to a student who has:
1. Completed all required courses in the doctoral program with at least a B average.
2. Submitted an approved Master’s thesis. The student’s Dissertation Committee will judge the Master’s thesis with respect to form and content.
3. Received a written statement from his/her Dissertation Committee recommending that a Master’s degree be awarded.
VI. MASTER OF SCIENCE DEGREE PROGRAM

There are two formally recognized programmatic tracks towards the acquisition of a Master of Science degree in the Department of Molecular Genetics: a laboratory track and a non-laboratory track. The laboratory track requires a laboratory-based dissertation, whereas the non-laboratory track requires an extensive research literature-based dissertation (see below). In both cases a minimum of 30 graduate credit semester hours must be obtained as a requisite for awarding of the degree, at least 20 of which have to be in formally designated course work. Formal course work is defined as any course taken for graduate credit for which the graduate student receives a letter grade of A, A-, B+, B, B-, C+, C, or F. Currently, neither the University nor the Department have funds earmarked for either stipend or tuition support (i.e., there are no GA or UGS funds available for this particular degree program).

GENERAL REQUIREMENTS

Students will commence their studies in the Fall semester of a given academic year. All students will be required to take three course offerings in the Fall semester (i.e., Molecular and Cellular Biology, Biochemistry and Cell Signaling, Microbiology and Immunology) for a total of 9 credit hours. Alternatives to these three courses are available by arrangement with the graduate program director. For students entering with appropriate graduate courses already successfully completed at another institution a maximum of 6 credit hours can be transferred (no additional credit awarded). In addition, one semester of Graduate Student Journal Club should be completed (26MG7010, 1 credit hour). In addition the Ethics in Research (26GNTD7003) course should be taken in the Spring semester (1 credit hour).

An additional 10 semester credit hours of electives should be completed in order to finish the course requirement. These can include electives offered within the Department or courses outside of the department which are relevant - decisions as to the appropriate course work and academic load should be taken in consultation with the Graduate Program Director.

At the end of spring semester it is anticipated that students on the non-laboratory track will have accumulated at least 20 hours of formal course work credit. Students on the laboratory track might not have reached this target owing to time spent in laboratory research experiences (see below). It is anticipated that such students will obtain the necessary 20 hours minimum total from additional courses taken during succeeding semesters.

LENGTH OF PROGRAM

For students in both tracks it is anticipated that all requirements can be met in a total of 4 academic semesters, and in some cases 3 semesters of intensive study and/or research may suffice. It is anticipated that students will work on their laboratory research or literature-based research during the Summer semester even though formal registration may not be required during this semester (see below).

University rules require that full time students enroll for at least 10 credit hours each semester, (12 for international students) and for at least 2 semesters in an academic year. Formal summer semester registration will not be required for students who are able to assemble the appropriate number of credits in excess of the minimum, therefore saving a considerable amount of tuition expenditure.

COSTS OF PROGRAM

Students accepted into the Master’s program are responsible for the full costs of tuition as well as their individual living expenses. The Department receives no funding earmarked for the Master’s program, nor are there any departmental Teaching Assistantships available to help offset the costs of the program. Tuition costs for full-time registration (covering 10-18 hours of credit) can be found on the University’s website.
ACADEMIC PERFORMANCE

In order to remain in good standing within the Department a B average in course work must be maintained, and at least 2/3 of all courses must be passed at the B-grade or better. Failure to have maintained a B average after the required 20 hours of coursework will be grounds for discharge from the program.

NON-LABORATORY TRACK

In the non-laboratory track, successful completion of a comprehensive regimen of course work (which may exceed the minimum of 20 hours) will be supplemented by the preparation of an extensive, well-written and scholarly literature-based document on an approved subject of cutting-edge research interest. In addition to the requirement for a minimum of 20 hours of formal course work credit, students will enroll in a “MS Research, 26MG9002” course (for which credit will vary) in which they will undertake the required written thesis. This document will be evaluated and graded by a committee of at least two faculty members (at least one of whom must be a member of the Graduate Faculty) appointed by the Director of Graduate Studies. Successful completion of this requirement, together with a sufficient accumulation of course work credit, should lead to the awarding of credit sufficient to reach the required minimum of 30 semester hours for awarding of the Master’s degree.

LABORATORY TRACK

In the laboratory track, in addition to the minimum 20 hour course work requirement, students will be expected to perform a 6-9 month long research project on an approved topic under the guidance of a faculty research mentor, followed by preparation of a scholarly dissertation. The expectation that a productive laboratory experience will constitute an essential part of this track necessitates the identification of a suitable laboratory in which to perform a research project. This will normally be accomplished by the student partaking in short “laboratory rotation” experiences during the spring semester of the first year. These are each expected to last no more than 5-6 weeks of afternoon laboratory attendance. The purpose of these will be to expose students to working in a typical research laboratory environment, with the acquisition of suitable bench skills appropriate for the performance of a 6-9 month research project commencing by the summer semester. Students will also be attempting to identify a suitable research mentor for this research phase of their study, and this may take more than a single “rotation” experience. There will, however, be no necessity for performing a second “rotation” if both the student and the initial research mentor find each other mutually compatible and agreeable to the prolonging of the “rotation” into the full research project required of students in this track. A three-person dissertation committee, consisting of the research mentor and two other Departmental faculty (at least one of whom must be a member of the Graduate Faculty), will be appointed within one month of the initiation of the research project. It is anticipated that the project will be completed by the preparation and satisfactory defense of a thesis describing the approach, significance, results and conclusions obtained during the study.

For these research experiences (rotations and research project) students will enroll in a “MS Research” course. It is anticipated that sufficient credit will be awarded in this course (at least 10 credit hours) to allow attainment of the required minimum of 30 hours total for awarding of the Master’s degree. For those students who have not completed the 20 hour course work requirement at the end of the first year, additional courses will need to be taken in the fall and/or spring semesters of the second year prior to graduation.

PART TIME STUDY

At the discretion of the Director of Graduate Studies, students may be accepted into the Master’s degree program on a part time basis. It is likely that this would be on the non-laboratory track only, since the research project required on the laboratory track would necessitate a full time commitment on the part of the student. Foreign applicants cannot be accepted as part time students, since U.S. visa requirements require entry into a full time program of study. The maximum time to degree for the MS degree is five years.
VII. INSTITUTIONAL RULES, POLICIES AND PROCEDURES

Records Privacy, Ferpa, and the Right to Review
Discrimination
Academic Dishonesty
Student Code of Conduct
Research Misconduct
Restricted Research
Graduate Student Grievance Procedures

All of the above items are described in the University Graduate Student Handbook from the University.

VIII. ADDITIONAL DEPARTMENTAL REQUIREMENTS, POLICIES, AND OPPORTUNITIES

RYAN FELLOWSHIPS
These fellowships are awarded on a competitive basis by the College of Medicine to outstanding students with advanced standing, i.e., those who have completed all required coursework and have passed the candidacy examination. Besides recognizing outstanding scholarship, these awards provide students with an increased stipend. The department encourages all students to apply for Ryan Fellowships. A notice regarding the upcoming annual competition is circulated to all qualified students in early March of each year. The Graduate Studies Committee will assist the student and their advisor in the preparation of a Ryan Fellowship application (typically due in early April).

SEMINAR PROGRAM/POST-SEMINAR COMMITTEE MEETING
Beginning during the third year of study and every year thereafter, students will present 30 minute oral presentations of their research. These presentations will be attended by all members of the department and will be open to the public. Announcements concerning student seminars will be distributed throughout the University’s scientific community. Immediately following this presentation, students will meet with their Dissertation Committee for a short meeting (Note: this short meeting does not count as the required annual full committee meeting). If the student has a full committee meeting scheduled within one month of their seminar date, they do not need to have a post-seminar committee meeting.

DEPARTMENTAL AWARDS
The department recognizes excellence among its graduate students by the awarding of prizes in several categories. There are prizes for Best Academic Performance among first year students and a Scientific Excellence award open to all students in the department.

POSTER PRESENTATIONS
The College of Medicine holds a Graduate Student Research Forum in the Fall semester of each year, where students can present their research in poster format, and where awards and other forms of recognition are conferred. While all students are encouraged to submit posters describing their recent work, students in the third year or above are required to present posters at the Research Forum.
VACATION & LEAVE POLICY

It is expected that serious and dedicated students, working in a competitive research environment, will take no more than 2 weeks vacation per year. Any student absent from the laboratory for more than 2 weeks per year needs written permission from his/her advisor. Students who have not yet chosen an advisor must receive written permission from the Director of Graduate studies. Written permission allowing extended vacations must be filed with the Director of Graduate Studies and/or the research advisor prior to the start of the vacation. A student shall not receive the stipend for any period of leave greater than 4 weeks. Under unusual circumstances this rule can be waived by consent from the student's faculty advisor.

TEMPORARY ABSENCES (other than for illness)

A temporary absence provides for release time without pay for the graduate assistant from his/her obligations. Per University guidelines, the circumstances justifying a leave include personal or family medical conditions or a call to active military duty. Students are eligible for leave during their first three years of graduate study. An approved leave of absence preserves the student's status in the program and the time off will not count toward the “time to degree” time limits.

All requests for temporary absence must be approved by the program director, the college graduate dean, and the Assistant University Dean for Advanced Studies. This request should be submitted as far ahead of the desired leave time as possible to facilitate reassignment of activities and to afford as much consideration to the request as possible. To apply, a student must download the Leave of Absence Form from http://www.grad.uc.edu/ and submit the completed form with appropriate documentation to the program director. The Assistant University Dean will notify the student, in writing, of the approval or denial of the request. To reactivate status as a graduate student at the end of the leave, the student must submit a letter to the program director informing him/her of the date they will be returning to active status.

Under special circumstances, graduate students may apply for leave of absence from full-time study for a specific period up to one year. A leave may be renewed for up to one additional year if the student applies for a leave extension at least four months prior to the end of his or her initial leave. Renewal of a leave is subject to the approval of the program, college, and the Assistant University Dean for Advanced Studies. In no case may any student be granted more than a total leave of two years.
MATERNITY/PATERNITY LEAVE

Under normal circumstances it is anticipated that students who request leave on the basis of maternity/paternity considerations will be granted up to 8 weeks continuous absence. During such leave necessary registrations will be maintained, and stipend will be paid for the 8-week duration of the leave; however, it is anticipated that students afforded such leave will take no additional vacation leave for the balance of the academic year. Under exceptional circumstances the 8-week period can be extended, but the Graduate Program Director must be informed and medical certificates of justification provided in such instances. In no case will stipend be paid for more than an 8-week period of absence. Requests for maternity/paternity leave must be made in writing to the Graduate Program Director or Department Head.

EXTENDED LEAVE DUE TO ILLNESS

If a student is suffering from a debilitating illness that severely compromises his/her ability to perform their duties, an extended leave of absence may be granted only by provision of official medical certificates and/or physician’s letters explaining the medical necessity of such leave. During such an extended leave necessary registrations will be maintained, but stipend will be suspended for the duration of the leave. Requests for such an extended leave of absence must be made in writing to the Graduate Program Director or Department Head.
RESIDENCE STATUS FOR TUITION PURPOSES

The department requires all U.S. citizens and permanent residents not currently residents of the State of Ohio to apply for Ohio residency for tuition purposes after one year. To become an Ohio resident students must reside in Ohio for one year, be eligible to vote in Ohio, and establish other facts associated with residency common to most states (i.e., obtain Ohio driver’s license, file Ohio income tax if applicable, etc.). Besides paying a substantially higher basic tuition charge, there are definite limits to the amount of financial aid that a non-Ohio resident can receive. An individual’s immigration status will affect his or her ability to obtain resident status for tuition purposes.

See the Application for establishing Ohio residency form and more detailed information at the links below:
http://www.uc.edu/content/dam/uc/Registrar/docs/residency%20and%20reciprocity%20and%20metro/residency_reclassification_application.pdf
http://www.uc.edu/Registrar/residency_reciprocityMetro/residency.html

submit a “Residency Reclassification Application” to the Registrar’s Office, M.L. 0060 or Email: resid@ucmail.uc.edu.

Applications are accepted each term and should be filed once you have been here approximately 12 months. Once a decision is made on your application, the Registrar’s Office will send you a letter. Please email the Graduate Program Manager a copy of this letter when you send it to the registrar. Applications must be filed at least 3 weeks prior to the first day of the semester.

GRADUATE METROPOLITAN TUITION RATE

The University has a Graduate Metropolitan Tuition rate for students living in specified counties in Northern Kentucky and Indiana. Students must verify their residency with the university. Information is available online at:

http://www.uc.edu/Registrar/residency_reciprocityMetro/residency.html
APPENDIX A: QUALIFYING EXAM PROPOSAL FORMAT*

Project Summary and Relevance
The first and major component of the Description is a Project Summary. It is meant to serve as a succinct and accurate description of the proposed work when separated from the application. State the application's broad, long-term objectives and specific aims, making reference to the health relatedness of the project (i.e., relevance to the mission of the agency). Describe concisely the research design and methods for achieving the stated goals. This section should be informative to other persons working in the same or related fields and insofar as possible understandable to a scientifically or technically literate reader. Avoid describing past accomplishments and the use of the first person.

The second component of the Description is Relevance. Using no more than two or three sentences, describe the relevance of this research to public health. In this section, be succinct and use plain language that can be understood by a general, lay audience.

The font minimum is 11 pt. The margins should be at least ½ inch for the Research Strategy Section.

DO NOT EXCEED THE SPACE PROVIDED.

Program Director/Principal Investigator (Last, First, Middle):

PROJECT SUMMARY (See instructions):

RELEVANCE (See instructions):
| 2. Specific Aims | State concisely the goals of the proposed research and summarize the expected outcome(s), including the impact that the results of the proposed research will exert on the research field(s) involved.  
List succinctly the specific objectives of the research proposed, e.g., to test a stated hypothesis, create a novel design, solve a specific problem, challenge an existing paradigm or clinical practice, address a critical barrier to progress in the field, or develop new technology.  
The Specific Aims should not exceed one page in length. |
|---|---|
| 3. Research Strategy | Organize the Research Strategy in the specified order and using the instructions provided below. Start each section with the appropriate section heading – Significance, Innovation, Approach. Cite published experimental details in the Research Strategy section and provide the full reference in the Bibliography and References Cited section.  
There is a 6 page limit for the Research Strategy on the non-thesis based proposal and a 12 page limit for the thesis-based proposal.  
(a) **Significance**  
- Explain the importance of the problem or critical barrier to progress in the field that the proposed project addresses.  
- Explain how the proposed project will improve scientific knowledge, technical capability, and/or clinical practice in one or more broad fields.  
- Describe how the concepts, methods, technologies, treatments, services, or preventative interventions that drive this field will be changed if the proposed aims are achieved.  
(b) **Innovation**  
- Explain how the application challenges and seeks to shift current research or clinical practice paradigms.  
- Describe any novel theoretical concepts, approaches or methodologies, instrumentation or interventions to be developed or used, and any advantage over existing methodologies, instrumentation, or interventions.  
- Explain any refinements, improvements, or new applications of theoretical concepts, approaches or methodologies, instrumentation, or interventions. |
Approach

- Describe the overall strategy, methodology, and analyses to be used to accomplish the specific aims of the project. Unless addressed separately the Resource Sharing Plan, attachment include how the data will be collected, analyzed, and interpreted as well as any resource sharing plans as appropriate.
- Discuss potential problems, alternative strategies, and benchmarks for success anticipated to achieve the aims.
- If the project is in the early stages of development, describe any strategy to establish feasibility, and address the management of any high risk aspects of the proposed work.
- Point out any procedures, situations, or materials that may be hazardous to personnel and precautions to be exercised. A full discussion on the use of select agents should appear in the Select Agent Research attachment, below.
- If research on Human Embryonic Stem Cells (hESCs) is proposed but an approved cell line from the NIH hESC Registry cannot be identified, provide a strong justification for why an appropriate cell line cannot be chosen from the Registry at this time.

If an applicant has multiple Specific Aims, then the applicant may address Significance, Innovation and Approach for each Specific Aim individually, or may address Significance, Innovation and Approach for all of the Specific Aims collectively.

As applicable, also include the following information as part of the Research Strategy, keeping within the three sections listed above: Significance, Innovation, and Approach.

Bibliography & References Cited

Provide a bibliography of any references cited in the Project Narrative. Each reference must include the names of all authors (in the same sequence in which they appear in the publication), the article and journal title, book title, volume number, page numbers, and year of publication. Include only bibliographic citations. Applicants should be especially careful to follow scholarly practices in providing citations for source materials relied upon when preparing any section of the application.

The references should be limited to relevant and current literature. While there is not a page limitation, it is important to be concise and to select only those literature references pertinent to the proposed research. This section does not count as part of the 6 or 12 page limitation of the Research Strategy.

*Specific Instructions have been modeled very closely after NIH Grant Guidelines.*
Qualifying Examination Evaluation

Student ___________________________________________  Date __________________

1) General knowledge of the field and the ability to attain expertise independently.
   Excellent  Good  Fair  Needs more work

2) Critically evaluates experimental data.
   Excellent  Good  Fair  Needs more work

3) Communicates effectively during oral presentation.
   Excellent  Good  Fair  Needs more work

4) Ability to answer questions effectively.
   Excellent  Good  Fair  Needs more work

The Written proposal

5) Organization and Clarity
   Excellent  Good  Fair  Needs more work

6) Significance and Originality
   Excellent  Good  Fair  Needs more work

7) Scientific Rigor used to address Specific Aims
   Excellent  Good  Fair  Needs more work

Comments, especially if one of the above categories is less than satisfactory:
APPENDIX B: GRADUATION PROCEDURES

GRADUATION PROCEDURES
For information on graduation procedures, deadlines and necessary forms, students must log onto the Office of Research and Advanced Studies on-line website at http://www.grad.uc.edu, click on Graduation and follow the instructions. As a general rule, application for graduation should be made prior to the semester in which the degree is to be conferred. Deadline dates are established by the Registrar’s Office and the Office of Research and Advanced Studies and are announced at the beginning of each Academic year. Students are responsible for ensuring that all graduation forms are submitted and that all due dates are met.

To be submitted to The Graduate School – all forms are available at www.grad.uc.edu, click on Graduation Guidelines.

- Online Graduation Application – submit electronically at http://www.grad.uc.edu/. An e-mail notification is sent to the department when you submit this form. You must have a dissertation defense date approved by the committee before you can apply for graduation. Review information needed to graduate by logging in to view your “graduation checklist” at http://grad.uc.edu/student-life/graduation.html.
- Once you’ve decided on the defense title, be sure to go back to the graduation application site and post the defense announcement, with date, time, and location. The defense information will be posted at the link: http://gradapps.uc.edu/GradAnnouncement/. The defense seminar should be publicized at least two weeks ahead of the defense date and must be announced by week 8 of the term. Be sure to send the title for your defense to the Graduate Program Manager two weeks ahead of your defense, as well as posting the defense announcement at the link above.

- Online ETD Survey. The questionnaire is anonymous and the results will be shared with the doctoral program.
- Electronic Thesis/Dissertation (ETD) to OhioLINK (see Graduate School website: http://grad.uc.edu/student-life/etd). The advisor must electronically approve that the dissertation submitted is the final corrected copy. After approval, the dissertation will be automatically submitted to the graduate school.
- Online filing of ETD Publication Embargo Form, originally-signed approval pages.
- Survey of Earned Doctorate (optional) (Doctoral Degrees only). Each doctoral candidate must complete this form. The basic purpose of this survey is to improve graduate education by gathering objective data about doctoral graduates.

To be submitted to the departmental graduate office:
Forwarding Address and Position Information. Please send an e-mail to Graduate Program Coordinator letting her know your new address and the position you have accepted following graduation.

Notification for Defense of Dissertation. Notify the departmental office by email as soon as the committee has approved of your defense date. Notice should include title of dissertation and the date, time and location of defense. The department will use this information to prepare your defense announcement and to reserve a room for the defense.

Three copies of dissertation in final form. Please submit three paper copies of your dissertation to the department Graduate Program Coordinator. This should be done as soon as possible after the advisor has electronically approved the dissertation.
To be completed to the Graduate School by the department. The student must be certified by the department for graduation. Certification ensures that all requirements have been met by the student. Certification requires that the dissertation has been submitted and approved before the deadline. Details on certification can be found in the University-wide Graduate School Handbook.

Additional recommendations, once you have successfully defended:

- Do not wait until the last day before your first electronic submission: 1) It might fail to upload for a number of reasons, the most frequent being issues with embedded fonts. 2) The dissertation must be approved electronically by the chair of the dissertation committee after you upload the dissertation for the first time. This might take a day or longer if there are delays by your advisor. He/she must certify that the electronic version you’ve submitted contains all of the corrections/edits that were required for the final submitted draft. You might need to remind them of this if you don’t receive an email verification from the graduate school in a timely manner (see below).

- Once your advisor has approved the dissertation electronically it will be submitted to the graduate school automatically. You should receive an email from the graduate office. The electronic approval by your advisor must meet the Electronic Dissertation Deadline – no exceptions.

- After the dissertation is submitted, you will get instructions at a later date from UMI (the national organization for dissertation/thesis publications) as to how you want the dissertation published. The following choices are what our graduates choose:

  1. Select the traditional publication option for publishing your dissertation (no fees). Our students do not take copyright or open access options which involve additional fees.
  2. Students usually apply for the embargo for a year (or more). This prevents public access to your dissertation for a year or more so you have time to include any unpublished data into a journal publication.
  3. Do NOT pay UMI to have your dissertation bound. Instead, provide three copies of your dissertation to see the Graduate Program Manager and we will bind them for you (we will pay for the costs). One copy will go to you, one to your advisor, and one to the department. If you want any additional copies of the bound dissertation you must pay for the costs yourself and see the Graduate Program Manager for instructions.

Other notes:
- Let us know if you intend to attend the doctoral hooding ceremony.

- Take a look at the following website for information on Degree Certification for future employers/positions: [http://www.uc.edu/registrar/graduation/time_to_diploma.html](http://www.uc.edu/registrar/graduation/time_to_diploma.html)

- The Graduate Program Director can also write a letter certifying that you have completed all of the requirements for your degree that will be conferred at the end of the semester. This letter will suffice for most job positions that begin before the semester ends.
**Cap and Gown**

Cap and Gown may be purchased or rented at the University Bookstore.

**Publication of Dissertation**

All dissertations developed and produced by students at the University of Cincinnati must be made accessible to the public through publication by OhioLiNK* and ProQuest. Dissertations must be submitted in electronic format.

At the University of Cincinnati, completed and approved electronic dissertations are submitted to the University of Cincinnati library by the Graduate School and to ProQuest. The reproduction of a dissertation through ProQuest and the library is regarded as publication. The abstract will be published on OhioLiNK and other electronic databases.

A student may apply to the Senior Assistant University Dean of the Graduate School, in the Graduate School, to embargo (delay) electronic publication of the dissertation for up to three years. Once the initial request has been granted, additional one-year extensions may be requested. It is the student’s responsibility to request all extensions. If an embargo period expires and no request for an extension has been granted, OhioLiNK will automatically release the document for electronic dissemination. The student must complete and return to the Graduate School the Request for Embargo Form, available on the web at [http://grad.uc.edu/student-life/etd](http://grad.uc.edu/student-life/etd) along with his or her dissertation prior to the submission deadline. Information about electronic dissertations, including a description of the advantages of preparing a dissertation electronically, can be accessed at [www.etd.uc.edu](http://www.etd.uc.edu). Electronic dissertation information is also included on the Graduate School website at [http://grad.uc.edu/student-life/etd](http://grad.uc.edu/student-life/etd). Students in Molecular Genetics select the “Traditional” publishing route with no fees involved and apply for an embargo if there is still unpublished data in the thesis that might be used in a future publication.

* OhioLiNK (Ohio Library and Information Network) is a consortium of Ohio’s college and University libraries and the State Library of Ohio. OhioLiNK serves faculty, students, staff, and other researchers at member institutions via campus-based library systems and networks and the Internet.
APPENDIX C: APPLICATION AND ADMISSION

The Department of Molecular Genetics, Biochemistry and Microbiology offers a Ph.D. program and also participates in the combined M.D./Ph.D. program. The department also offers a both a full-time and part-time Master's Degree (a generic program which can be tailored to fit the individual student).

HOW TO APPLY

All applicants to graduate programs at the University of Cincinnati are required to submit an online application to the Graduate School - this can be accessed at www.grad.uc.edu. There is a $65 application fee, which can be paid by credit card online. If you plan to use this latter method of payment please pay particular attention to the instructions given. Note that you must indicate the graduate program of interest (i.e., Molecular Genetics, Biochemistry and Microbiology - Ph.D. or M.S.) in step 1 of the online application. The Graduate School will forward a copy of the online application to the department.

The following items should be mailed directly to the address listed below: (1) one official copy of all transcripts. The transcripts should be mailed directly to:

Graduate Program Coordinator  
Molecular Genetics, Biochemistry and Microbiology.  
University of Cincinnati College of Medicine  
231 Albert Sabin Way, PO Box 670524  
Cincinnati, Ohio 45267-0524

After preliminary screening of applications, selected applicants may be invited to visit the department. The visit serves as an opportunity for the applicant to meet the faculty and current graduate students, and to view the department’s research facilities. In addition, it gives the members of the department the opportunity to meet the prospective student. Applications and supporting documents for the Ph.D. program should be submitted no later than January 15 and by March 1 for the Master’s program.

ADMISSION REQUIREMENTS

The prospective student is expected to have a strong undergraduate background in biology, chemistry, physics and mathematics with an overall GPA of at least 3.2 on a 4.0 scale. Our department requires that all applicants take the general aptitude test of the Graduate Record Exam (GRE). In some instances MCAT scores may be acceptable. Minimal GRE percentile scores of applicants we accept are in the range of 70-80%. The GRE is administered by the Educational Testing Service, Princeton, New Jersey 08540, and should be taken so that results are available by January 15 of the admission year.

INTERNATIONAL STUDENT ADMISSION

No international student will be granted admission on any basis other than full graduate standing. Selected applicants who reside overseas may be interviewed by live internet for further consideration. Before their admission to the University is completed, all international students must fulfill U.S. Immigration requirements and register with the International Student Services Office.

Students whose native language is not English must demonstrate proficiency in English by submitting scores on the Test of English as a Foreign Language (TOEFL) before they can be considered for admission. This requirement may be waived with permission from the University Dean for international students who have a degree from an accredited American college or university and who have studied oral and written English while a student in the American college or university. The minimum acceptable score on the TOEFL is 600 (or 250 CBT, 100 IBT).

Upon arrival at the University of Cincinnati, all international students are required to carry University of Cincinnati student health insurance.
ADMISSION DECISIONS

Decisions on admission are the responsibility of the Director of Graduate Admissions and the Graduate Program Committee appointed by the Department Director, consisting of several faculty members including the Director of Graduate Studies. The committee is assisted by a student chosen by the departmental Graduate Student Association (GSA). Recommendations for admission are reviewed and approved by the Department Director. New students may be admitted at any time; typically acceptances are announced by March 15 and students are requested to respond by April 15. Students must arrive by mid-August at a designated date for orientation and to begin their rotations. However, students are strongly encouraged to begin in early July to initiate laboratory rotations.

FINANCIAL AID DECISIONS

All doctoral program students in good academic standing, not already receiving a scholarship by a national or foreign institute, foundation or organization, will normally receive two awards, a graduate assistantship (GA) to cover stipend, and a University graduate scholarship (UGS) that provides full remission of tuition plus student fees. These are meritorious awards and are renewed for all students in good academic standing for a total of five years. All students are expected to devote full-time (12 months per year) to their academic and research training, and for this reason outside employment is not allowed.

Students who are supported with stipends are required to apply for the GSHI from the graduate school which will cover part of the Student Health Insurance costs.

STIPEND AND TUITION SUPPORT

Graduate education represents shared responsibilities among the student, advisor, dissertation committees, graduate program and department. It is the advisor’s and Dissertation Committee’s responsibility to provide guidance and training during this period. Students must make a commitment toward fulfilling all academic and research requirements for the Ph.D. and working consistently and productively toward this goal. Each program assumes the responsibility to provide tuition, fees, health insurance (if needed), and stipend support for up to five years for full-time Ph.D. students who remain in “good standing”. If a student is not likely to complete his/her degree requirements, including writing and defending the thesis, by the end of the fifth year, the Dissertation Committee will meet and evaluate the student’s progress (FOR DETAILS SEE SECTION V ABOVE). Stipend support for students will be terminated after the sixth year of graduate studies unless there are extenuating circumstances, as determined by the advisor, dissertation committee, Graduate Program Director and Chair.
**STIPEND TAXABILITY**

The Internal Revenue Code maintains that the only scholarship or fellowship amounts EXCLUDABLE from gross income are those used for tuition and fees, books, supplies, and equipment required for courses of instruction.

Amounts used for room and board and other living expenses are INCLUDABLE in income. In addition, any amounts received that represent payment for teaching, research or other services required as a condition for receiving the scholarship or fellowship are also includable in income. These conditions also apply for state and city taxes.

Students should maintain careful records of their legitimate educational expenses in order to document any deductions that may be claimed when filing taxes. Students with questions regarding a potential tax liability should consult a personal tax specialist or accountant.

**ADMISSION WITH ADVANCED STATUS**

Students accepted for the Ph.D. program with previous graduate level training will be notified in writing at the time of admission if they qualify for "advanced status". Students can petition the Graduate Studies Committee for the transfer of credits for work completed at other institutions. This may be for course work or for special projects, research or equivalent. For these students the Graduate Studies Committee will determine course requirements. Advanced status students may also elect to complete the candidacy examination requirement earlier than usual.

Students who complete the MS degree in Molecular Genetics and have been offered admission into the doctoral program can elect to complete their candidacy either in their first or second year of their doctoral studies. Students who are accepted into the doctoral program after having studied in the MS program should have a dissertation advisor arranged at the time of matriculation, thus eliminating the requirement for laboratory rotations.
APPENDIX D: REGISTRATION PROCEDURES AND REQUIREMENTS

SUPPLEMENTARY INFORMATION FORM

The Supplementary Information Form must be completed prior to registration by the following individuals:

1. New students entering the University
2. Students not enrolled in the previous academic year
3. Students who transfer from another college or degree program
4. Students who have earned their M.S. degree and are admitted to the Ph.D. degree program.

When filling out this form, the student should enter both the program name and its alpha code on the line “Program Major” (Molecular Genetics - MG).

INSURANCE

Students registered for six or more credit hours during a semester will automatically be charged for UC Student Health Insurance. Students having other coverage must either complete and submit an Insurance Waiver Form or visit the web at onestop.uc.edu to waive coverage before the waiver deadline, published at http://www.uc.edu/uhs/student_health_insurance.html, and often before the end of week 2 of the term. International students are required to be covered under the University Student Insurance Plan and are not eligible to waive coverage.

Students must inform the Graduate Program Manager in the spring of the preceding academic year of their plans regarding health insurance. Students who join the program in the summer must provide their own insurance coverage for the summer. Students who need the University Health insurance and who have a stipend must apply for the Graduate Student Health Insurance Award before the deadline each term, which occurs prior to the start of the term.

See requirements for your health insurance plan at:
http://www.uc.edu/uhs/student_health_insurance.html

Students registered for 5 or fewer credit hours during a semester, who need the University Health Insurance coverage must:

- Complete the Graduate Student Health Insurance Award Application for the semester in question
- Complete the insurance enrollment form, which may be found at the link: http://www.uc.edu/uhs/student_health_insurance/forms.html. Students must register for classes prior to submitting this form to student health insurance, otherwise the form will be discarded. See more at: http://www.uc.edu/uhs/student_health_insurance.html

REGISTRATION AND REGISTRATION CHANGES (Add/Drop)

U.C. uses an online system for course registration (www.onestop.uc.edu). All registrations and changes to registrations require approval of the student’s advisor and the Director of Graduate Studies. Once a student has completed registration, the official record can be changed using a registration change (add/drop) form or on the Web through OneStop. After the seventh calendar day of the semester, additions to a class schedule require a faculty signature and a signature from the college offering the class and must be processed in person.
AUDIT REGULATIONS
The audit option is intended for cases in which course work is desired but a grade for credit purposes is deemed unnecessary. Admissions and conditions for participation in audit courses are at the discretion of the course director. Audit hours do not count toward the 174 graduate credit hour (semester system) limit (eligibility for financial assistance), nor are they included in the determination of full-time status. Audit hours may be charged to a UGS (University Graduate Scholarship) only if the first 12 credit hours in a semester are taken for regular graduate credit and the total credit hours, including the audit hours, are less than 18 credits. No more than one audit course per semester is permitted.

PASS/FAIL
Pass/Fail grades are usually available only on specific electives, Research, and Rotations. Exceptions require approval of the advisor, the instructor and the Graduate Studies Committee.

COMPLETE WITHDRAWAL PROCEDURES
Complete (all classes) withdrawal from the University may be initiated by the student in writing on a "Complete Withdrawal" form available in the college or department office. The effective date of a complete withdrawal to be used in determining refunds is the date that the withdrawal is submitted to the Office of the Registrar for processing. A refund will not be issued to a student who has been awarded a University Graduate Scholarship.
Graduate Assistants and University Graduate Scholarship Recipients

Students receiving a Graduate Assistantship (GA) or University Graduate Scholarship (UGS) must carry a full-time course load (12 graduate credits or more), exclusive of audit credits. Fellowships, assistantships and tuition scholarships from University General Funds may not be awarded to students who have accumulated 174 semester hours (140 if already a holder of a Master’s degree) or more graduate credit hours. The number of years of eligibility for a graduate assistantship and a tuition scholarship are indicated in this handbook (see Appendix C, Stipend and Tuition Support). The workload requirements of students who hold assistantships are determined by the academic department but they are generally expected to provide 20 hours per week in departmental service. In addition, they must register for a minimum of 12 graduate credit hours each semester. If students are employed separately from their assistantships a number of legitimate academic concerns can be raised (including length of time to earn their degrees). The following policy recommendations are to be followed:

1. One course per semester (or the equivalent FTE% for non-instructional assignments) is the maximum part-time workload allowable for those who have a graduate assistantship.
2. Departments should closely monitor the academic progress of students holding more than one University appointment/employment. This should include semester grade reports and a progress report for each student's file.
3. Continued academic progress is expected; should progress slow, the additional appointment should be terminated.
4. In addition, students may become ineligible for the Graduate Student Health Insurance Award should their Graduate Assistantship stipend monies drop below $2,400 per term. Students will be responsible for paying the amount owed should this occur.
Grading Practices

When not superseded by specific departmental policies and practices, University grading practices will be followed. Reports are rendered in the form of grades which should be interpreted as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0000</td>
</tr>
<tr>
<td>A-</td>
<td>3.6667</td>
</tr>
<tr>
<td>B+</td>
<td>3.3333</td>
</tr>
<tr>
<td>B</td>
<td>3.0000</td>
</tr>
<tr>
<td>B-</td>
<td>2.6667</td>
</tr>
<tr>
<td>C+</td>
<td>2.3333</td>
</tr>
<tr>
<td>C</td>
<td>2.0000</td>
</tr>
<tr>
<td>P</td>
<td>0.0000</td>
</tr>
<tr>
<td>F</td>
<td>0.0000</td>
</tr>
</tbody>
</table>

Graduation with F on the transcript will be permitted only if:

a. The student meets published departmental or college standards for the degree program,
   and
b. a grade of F in a required course is superseded by a grade of B- or better in the same course retaken by the student.

U Unsatisfactory work for non-credit graduate courses

W Official Withdrawal: Indicates that the student or Professor processed a drop or official withdrawal from a course for which he/she was registered. Students who drop courses through the first two weeks of the semester will have the courses deleted from their schedules and they will not appear on the permanent academic record. Thereafter, students dropping courses must obtain the professors' signatures and grades (W or F) on add/drop forms. No drops will be accepted after the tenth week of classes for the semester.

T The audit option is intended for the student who desires, or is advised, to do work in a course in which a grade is deemed unnecessary by the student in consultation with the advisor or department. Admission and conditions for participation in audit courses are at the discretion of the instructor.

a. Registrations for audit may be utilized in deficiency/remedial registrations in the major area and may be utilized in elective registrations outside the major area.

b. It is recommended that there be a maximum audit registration of one course per semester.

c. The T grade should denote (at the minimum) that a student has regularly attended the course.

NG No grade reported

The N grade will no longer be used for unreported grades. Unreported grades will remain blank on record but will be reported on student output (grade reports, transcripts) as [No Grade Reported]
SP/UP In Progress
   a. The SP/UP grade should be limited to the following situations:
      1) Thesis/dissertation, research, projects and multi-semester seminars in which the basis for evaluation was incomplete at the time grades were due for that semester.
   b. Departments or colleges must prepare published listings of those courses for which SP/UP grades are applicable.
   c. The SP/UP grade should not be used as a final grade in normal lecture courses.
   d. Normally an SP/UP grade should be removed prior to graduation; however, the Graduate School may allow a student to graduate with the SP/UP grade when departments or colleges deem it appropriate.

GRADING POLICY OF THE DEPARTMENT OF MOLECULAR GENETICS, BIOCHEMISTRY AND MICROBIOLOGY

Grading criteria were developed for each of the three categories of courses in which departmental faculty members are the course director(s).

I. Four required graduate courses with a letter grade.
   1. Biochemistry and Cellular Signalling (College of Medicine core)
   2. Molecular and Cellular Biology (College of Medicine core)
   3. Microbiology and Immunology/Topics in Microbiology
   4. Proteins: Structure, Function and Engineering

II. Graduate Seminar in Molecular Genetics (Journal Club, 3 semesters)
    Grades are assigned by quality of presentation and participation in journal club.

III. Three required courses with the grades P, F, SP, or UP
    1. Rotation -- Policies are presented clearly in the Departmental Graduate Student Handbook (p.8).
    2. Research -- The faculty adviser will at the outset of the grading period provide the student with the criteria for attaining a P grade.

IV. Elective Graduate Courses (Lecture and Seminar)
    Due to the heterogeneity in format of such courses (which may be organized either from within or outside the department), the grading policy is left to the discretion of the course director(s). Typically, grading policy for departmental elective courses will conform to the criteria described in I above.