

Complete Listing of COM Faculty Development Programs 2019-20

August 2019

August 20, 2019 Reappointment, Promotions & Tenure

Facilitator: Alex Lentsch, PHD

Room: MSB E261

- Learning Objectives:*
- 1) Summarize RPT guidelines and processes
 - 2) Identify the requirements for each level of career advancement
 - 3) Develop a plan to reach the necessary milestones for career advancement
 - 4) Identify and avoid common mistakes made during the RPT process

August 27, 2019 Objectives, outcomes, competencies, oh my....deconstructing medical education curriculum assessment

Facilitators: Tracy Pritchard, PHD, Laura Lukin, PHD, and Pamela Baker, PHD

Room: MSB 3057

- Learning Objectives:*
- 1) Differentiate objectives, outcomes, and competencies
 - 2) Identify best practices in writing student learning outcomes.
 - 3) Revise student learning outcomes for one of your course/clerkship sessions/events using the best practice guidelines in writing student learning outcomes.
 - 4) Outline key steps to assess student learning outcomes.

September 2019

September 10, 2019 Study Section 101: Once you Submit your Grant, What Happens?

Facilitator: Melanie Cushion

Room: MSB 3057

- Learning Objectives:*
1. Explain the overall NIH review process after submission to the Center for Scientific Review and how to avoid pitfalls
 2. Steer your proposal to the appropriate study section and understand the process of this first-level review
 3. Interpret your scores and summary statements to position your resubmission

September 17, 2019 Take Time to Care for Yourself: Wellness Resources at UC

Facilitators: Ashley San Diego & Mary Uhl

Room: MSB 3057

- Learning Objectives:*
- 1) Learn about UC's employee wellness program, Be Well UC.
 - 2) Identify 2-3 ways to engage with Be Well UC.
 - 3) Build awareness of UC's Employee Assistance Plan (EAP), Impact Solutions.
 - 4) Detail UC Benefits Resources

September 19, 2019 Providing and receiving peer feedback in teaching and course design

Facilitator: Janice M. Denton, PhD, Professor, UCBA Chemistry.

Room: MSB 7151

- Learning Objectives:*
- 1) Differentiate between formative and summative peer review.
 - 2) Identify strategies for incorporating peer review into your teaching practice.
 - 3) Use reflective practice framework to participate in peer review of faculty member's course/clerkship

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October 2019

October 1, 2019 Where Does My Salary Come From?

Facilitator: Neil Holsing, MBA

Room: MSB 3057

- Learning Objectives:
- 1) Identify various Funding Sources
 - 2) Review how Benchmarks are utilized
 - 3) Discuss the basics of UCP Compensation Plan
 - 4) Explain the role of the Compensation Committee

October 8, 2019 Tips & Tricks for Writing your BioSketch

Facilitator: Dawn Kleindorfer, MD

Room: MSB 3057

- Learning Objectives:
- 1) Review basic principles of preparing an NIH Biosketch
 - 2) Share examples of previous BioSketches reviewed by Dr. Kleindorfer to further demonstrate The range of possible methods of BioSketch formatting and content
 - 3) Assist researchers in the content and visual appeal of their BioSketch to maximize the description of research productivity
 - 4) Help clinicians and clinical educators improve the descriptions of clinical and education activities on their BioSketches for optimal clarity and completeness.

October 15, 2019 New Moms and Dads - UC Cares! *Parental Leave Policy*

Facilitators: Sheila McCormick, PHD and Dawn Kleindorfer, MD

Room: MSB 3057

- Learning Objectives:
- 1) Describe the current parental leave policy for UCCOM Faculty
 - 2) Explain the funding sources for parental leave
 - 3) Review the Human Resources process for scheduling parental leave

October 29, 2019 Mentoring: How to Serve as a Research Mentor to Medical Students

Facilitator: Christy Holland, PhD

Room 3057

- Learning Objectives:
- 1) Identify the significance of research mentoring
 - 2) Define the roles of the research mentor and medical student
 - 3) Apply best practices in research mentoring in various medical education settings

November 2019

November 5, 2019 Leadership: Effectively Managing Teams

Facilitator: Jack Kues, PHD

Room: MSB 3057

- Learning objectives:
1. Distinguish between leadership and management activities in a team
 2. Identify different styles of leadership and how they apply to different types of teams
 3. Utilize strategies to promote optimal functioning within teams
 4. Recognize team dysfunction and its causes

November 12, 2019 Writing and Preparing Manuscripts

Facilitators: George Deepe and Mark Eckman

Room: MSB 3057

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November 19, 2019 Physician Burnout - A Personal Experience Story
Facilitator: Mike Holliday, MD
Room: MSB 3057

November 26, 2019 Clinical Decision Making
Facilitator: John Quinlan, MD
Room: MSB 3057

December 2019

December 3, 2019 Conflict Resolution
Facilitator: Elizabeth Leenellett, MD
Room: MSB 3057

December 10, 2019 How to Recruit Diverse Patients into Clinical Trials
Facilitator: Dan Woo, MD
Room: MSB 3057

December 18, 2019 Joy in Work: Is it Possible?
Facilitator: Jennifer Molano, MD
Room: MSB 3057
Learning Objectives:

- 1) Summarize different definitions of work
- 2) Discuss barriers to finding joy in work
- 3) Brainstorm ways to increase joy in work

January 2020

January 7, 2020 Tips and Tricks for Writing your CV or Executive Summary
Facilitator: Dawn Kleindorfer, MD
Room: MSB 3057

Learning Objectives:

- 1) Review basic principles of preparing a curriculum vitae and/or an Executive Summary
- 2) Share examples of previous CVs reviewed by Dr. Kleindorfer to further demonstrate the range of possible methods of CV formatting and content
- 3) Assist researchers in the content and visual appeal of their CV to maximize the description of research productivity
- 4) Help clinicians and clinical educators improve the descriptions of clinical and education activities on their CVs for optimal clarity and completeness.

January 14, 2020 Grant Writing
Facilitator: Frank X. McCormack, Jr, MD
Room: MSB 3057

Learning Objectives:

- 1) Illustrate that good grant writing is about a good idea and a compelling story
- 2) Discuss that polishing grants is about iterative refinement and a parsimonious approach to use of words
- 3) Recognize that a high tolerance for frustration and dogged perseverance are keys to success

January 21, 2020 Zen In Your Office Den: Chair Yoga Even You Can Do
Facilitator: Mehran Attari
Room: MSB 3057

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January 28, 2020 Constructing and refining effective test questions and creating effective rubrics
Facilitator:
Room: MSB 3057

February 2020

February 4, 2020 Interviewing Techniques
Facilitator: Jennifer O'Toole, MD, MEd, SFHM
Room: MSB 3057
Learning Objectives:

February 11, 2020 Interpreting and Responding to Grant Reviews
Facilitator: Melanie Cushion, PhD
Room: MSB 3057

Learning objectives:

- 1) Learn how to prepare yourself for, and deal with, (perceived) criticism
- 2) Learn important techniques of responding to critiques
- 3) Learn how to maximize your response in a 1-page rebuttal

February 18, 2020 Healthy Cooking – Fridge to Table in 30 Minutes
Facilitator: Bruce Giffin
Room: MSB 3057

February 25, 2020 Specialty advising training
Facilitator:
Room MSB 3057

March 2020

March 3, 2020 Improvement Science: Designing Systems for Better Outcomes
Facilitator: Dr. Muhammad Ahsan Zafar, MD, MS, FCCP
Room: MSB 3057

Learning Objectives:

1. Describe the role of 'system' as a modifiable risk factor in outcomes
2. Compare the differences & strengths of improvement science and clinical research
3. Introduce the UCH way for Performance Improvement
4. Identify one area in your domain that needs improvement

March 10, 2020 Clinical Research: How to Get Help
Facilitator: Brett Kissela, MD
Room: MSB 3057

Learning Objectives:

- 1) Summarize the structure and function of clinical research administration within the UC COM and UC Health
- 2) Discuss what services are available to assist you in your clinical research endeavors

March 18, 2020 I Don't Have Time For That.....Work-Life Balance On A Schedule
Facilitators: Michael Archdeacon, MD, MSE and Dani Zander, MD & Ashley San Diego
Room: MSB 3057

March 24, 2020 Mentoring: How to serve as a research mentor to medical students
Facilitator:
Room: MSB 3057

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April 2020

April 7, 2020 Resilient Leadership

Facilitator: Evie Alessandrini, MD

Room: MSB 3057

Learning Objectives:

April 14, 2020 Navigating the IRB Process

Facilitator: Michael Linke, PHD

Room: MSB 3057

Learning objectives:

- 1) Identify human subjects research projects that require oversight by the UC IRB.
- 2) Describe the ethical principles for the protection of human subjects of research.
- 3) Outline the UC HRPP protocol review process
- 4) Recommend ways to improve interactions with the HRPP and IRB

April 21, 2020 Do you Know How to Breathe? *Practical Tips to Harness the Power of Breath*

Facilitator: Achala Vagal

Room: MSB 3057

April 28, 2020 Evaluating active learning

Facilitator:

Room: MSB 3057

May 2020

May 5, 2020 Taking Advantage of Your Annual Performance Review

Facilitator: Alex Lentsch, PHD

Room: MSB 3057

Learning objectives:

- 1) Develop an agenda that allows you to take control of your performance review
- 2) Formulate realistic expectations and goals by working with your chief or chair
- 3) Discuss what information you should include in your review and why
- 4) Review what topics you should discuss with your chief or chair
- 5) Summarize how to deal with uncomfortable discussions

May 12, 2020 How to Give an Effective Presentation

Facilitator: Dawn Kleindorfer, MD

Room: MSB 3057

May 19, 2020 Financial Wellness Tips: "Living a Rich Life"

Facilitator: James Lenhoff, CFP®

Room: MSB 3057

May 26, 2020 The role of the preceptor in evaluating students

Facilitator:

Room: MSB 3057

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June 2020

June 23, 2020 EPAs: A framework for evaluating student clinical competencies

Facilitator:

Room: MSB 3057

July 2020

July 28, 2020 Breaking down the Likert scale: Strategies for question design and data analysis

Facilitator:

Room: MSB 3057