

# Complete Listing of COM Faculty Development Programs 2018-19

## All Programs are from 12:00pm – 1:00pm

### September 2018

#### **September 11, 2018** How to Present Your Data

Facilitator: Dawn Kleindorfer, MD

- Learning Objectives:*
- 1) To describe optimal methods for clear presentation of data.
  - 2) To improve attendees oral presentation skills
  - 3) To review principles of integrity in data presentation.

#### **September 18, 2018** Reappointment, Promotions & Tenure

Facilitator: Alex Lentsch, PHD

Room: MSB 7151

- Learning Objectives:*
- 1) Summarize RPT guidelines and processes
  - 2) Identify the requirements for each level of career advancement
  - 3) Develop a plan to reach the necessary milestones for career advancement
  - 4) Identify and avoid common mistakes made during the RPT process

#### **September 25, 2018** Tips, Hints and Tricks for Poster Presentations

Facilitator: Kyle Sliney, BAS

Room: MSB 3352

- Learning Objectives:*
- 1) Discuss basic design strategies for presentations/posters
  - 2) Become familiar with university software/tools for presentations/posters
  - 3) Demonstrate additional university training resources available for presentations/posters

### October 2018

#### **October 2, 2018** Tips and Tricks for Writing your CV, Biosketch, or Executive Summary

Facilitator: Dawn Kleindorfer, MD

Room: MSB 7151

- Learning Objectives:*
- 1) Review basic principles of preparing a curriculum vitae and/or an NIH biosketch
  - 2) Share examples of previous CVs reviewed by Dr. Kleindorfer to further demonstrate the range of possible methods of CV formatting and content
  - 3) Assist researchers in the content and visual appeal of their CV to maximize the description of research productivity
  - 4) Help clinicians and clinical educators improve the descriptions of clinical and education activities on their CVs for optimal clarity and completeness.

#### **October 9, 2018** Interpreting and Responding to Grant Reviews

Facilitator: Melanie Cushion, PhD

Room: MSB 7151

- Learning objectives:*
- 1) Learn how to prepare yourself for, and deal with, (perceived) criticism
  - 2) Learn important techniques of responding to critiques
  - 3) Learn how to maximize your response in a 1-page rebuttal

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**October 23, 2018** Easy Statistical Tests YOU can do

Facilitator: Rob Kallmeyer, PhD, Associate Professor Arts & Sciences, The Christ College of Nursing and Health Sciences

Room: MSB 3352

Description:

- If you avoid conducting or discussing statistical research because it seems complicated, you're not alone. However, there are many simple statistical tests YOU can conduct, right in Excel. All you need is a step-by-step guide on what to click. This workshop will show you two of the simplest and most common tests to compare group differences, such as comparing pre/post test scores or comparing survey results between two samples. I'll guide you step-by-step through how to use this in your research, what to click in Excel, understanding the results, and creating a results statement and table for a peer-reviewed publication or presentation. Once you have data, you could have a results section completed in an afternoon, with time for a long lunch. This workshop is perfect for educational, behavioral science, and medical researchers who want to conduct, present, and understand statistical research.

- Learning Objectives:*
- 1) Learn about basic statistical tests useful in medical education
  - 2) Conduct statistical tests in Excel
  - 3) Create a results statement and table for a peer-reviewed publication or presentations

## November 2018

**November 6, 2018** How to Effectively (and Legally!) Interview Candidates

Facilitator: Eric Warm, MD

Room: MSB 2001

- Learning objectives:*
1. Articulate at least 2 purposes of a residency interview
  2. Discuss current evidence regarding interview effectiveness
  3. State the NRMP code of conducts regarding interviews

**November 14, 2018** Clinical Research: How to Get Help

Facilitator: Brett Kissela, MD

Room: MSB 7151

- Learning Objectives:*
- 1) Summarize the structure and function of clinical research administration within the UC COM and UC Health
  - 2) Discuss what services are available to assist you in your clinical research endeavors

**November 27, 2018** Teaching with Video: Tips and Resources

Facilitator: Derek Niewahner

Room: MSB 3352

- Learning Objectives:*
1. Understand the common uses of video in medical education
  2. Increase awareness of related university-supported resources
  3. Describe best practices for optimizing for learning value and accessibility

## December 2018

**December 5, 2018** Identifying and Managing Burnout

Facilitator: Jennifer Molano, MD

Room: MSB 7151

- Learning Objectives:*
1. To define the components and consequences of burnout.
  2. To explain the drivers for burnout and wellbeing
  3. To summarize potential strategies to promote wellbeing and resilience

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**December 11, 2018**      Medical Education Research at UCCOM and beyond

Facilitator: Heather Christensen, PHD

Room: MSB 7151

*Learning Objectives:*

1. Define medical education research
2. Summarize a recent study reporting on the state of educational research at UCCOM
3. Discuss current trends and identify gaps in medical education research beyond UCCOM
4. List potential funding sources for medical education research
5. Develop an initial idea for a potential scholarship opportunity or identify a potential research collaboration

### January 2019

**January 22, 2019**      Arts in Health

Facilitator: M. Bain Butcher, MD, MFA

Room: MSB 3057

*Learning Objectives:*

1.      Increase awareness of Arts in Health
2.      Become familiar with research involving Arts in Health
3.      Learn how to apply Arts Integration in Arts in Health

### February 2019

**February 5, 2019**      Quality Improvement Strategies

Facilitators: Drs. Alessandrini, Mathis, Josephs, and Zafar

Room: MSB 7151

*Learning Objectives:*

**February 12, 2019**      Grant Writing

Facilitator: Frank X. McCormack, Jr, MD

Room: MSB 7151

*Learning Objectives:*

- 1) To appreciate that good grant writing is about a good idea and a compelling story
- 2) To understand that polishing grants is about iterative refinement and a parsimonious approach to use of words
- 3) To recognize that a high tolerance for frustration and dogged perseverance are keys to success

**February 26, 2019**      Providing Effective Feedback in the Clinical setting

Facilitators: Drs. Rob Neel & Amy Guiot

Room: MSB 3057

*Learning Objectives:*

- 1) Understand the importance of feedback across various clinical education settings
- 2) Learn about the various types of feedback common in clinical settings
- 3) Improve upon the use of effective feedback in daily educational practice

### March 2019

**March 6, 2019**      Work-Life Balance and Time Management

Facilitator: Michael Archdeacon, MD, MSE and Dani Zander, MD

Room: MSB 7151

*Learning Objectives:*

1. Describe common challenges to work-life balance during training and faculty years
2. Develop approaches to navigate these challenges

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#### **March 12, 2019**                      How to Write a Good Grant Review

Facilitator: George Deepe, MD

Room: MSB 7151

- Learning Objectives:*
1. Assess the major strengths and weakness of a grant proposal.
  2. Identify the differences between the major subcategories of grant review.
  3. Recognize the differences in reviewing R grants from other grant types.
  4. Appraise key elements in a grant that informs your evaluation.

#### **March 26, 2019**                      Easy Statistical Tests YOU Can Do Using Regression Analysis

Facilitator: Rob Kallmeyer, PhD, Associate Professor Arts & Sciences, The Christ College of Nursing and Health Sciences

Room: MSB 3057

Description:

- This workshop teaches attendees how to conduct one of the most useful and common statistical tests: regression. Using a regression analysis, researchers can see the extent that variables (e.g., GPA and amount of self-discipline) work together to predict another variable (e.g., MCAT score). This workshop will walk you step-by-step to conduct the regression analysis in Excel, interpret the results, and create a table and results statement ready for peer-reviewed publication or presentation.

- Learning Objectives:*
1. Conduct a Regression analysis to predict an outcome variable (e.g., MCAT scores, patient/student satisfaction) in Excel
  2. Create a results statement and table for peer-reviewed publications or presentations

### **April 2019**

#### **April 2, 2019**                      Leadership: Effectively Managing Teams

Facilitator: Jack Kues, PHD

Room: MSB 7151

*Learning objectives:*

#### **April 9, 2019**                      Navigating the IRB Process

Facilitator: Michael Linke, PHD

Room: MSB 7151

- Learning objectives:*
- 1) Identify human subjects research projects that require oversight by the UC IRB.
  - 2) Describe the ethical principles for the protection of human subjects of research.
  - 3) Outline the UC HRPP protocol review process
  - 4) Recommend ways to improve interactions with the HRPP and IRB

#### **April 23, 2019**                      Twitter: A Supplemental Tool for Professional Development in Medicine and Science

Facilitator: Jaime Lewis

Room: MSB 7151

- Learning Objectives:*
1. Describe effective uses of social media in medicine
  2. Explain how participation in the Twitterverse may supplement traditional forms of networking
  3. Describe ways of using Twitter for education
  4. Explain how Twitter may function as a patient resource
  5. Discuss ethical and legal concerns of social media presence

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**May 2019**

**May 7, 2019** Taking Advantage of Your Annual Performance Review

Facilitator: Alex Lentsch, PHD

Room: MSB 7151

*Learning Objectives:*

- 1) Learn how to take control of your performance review by setting an agenda
- 2) Learn how to work with your chief or chair to set realistic expectations and goals
- 3) Learn what information you should include in your review and why
- 4) Learn what topics you should discuss with your chief or chair
- 5) Learn how to deal with uncomfortable discussions

**May 14, 2019** How to be a Site PI

Facilitator: Daniel Woo, MD, MS

Room: MSB 7151

*Learning Objectives:*

- 1) Describe the basics of salary, effort, fringe benefits and overhead
- 2) Summarize what a time study is and how to develop one in comparison to the budget
- 3) Recognize the differences in background for clinical research coordinators and their limitations and benefits

**May 28, 2019** Teaching/Education Topic-TBD

Facilitator:

Room: MSB 3057

*Learning Objectives:*

**June 2019**

**June 4, 2019** Where Does My Salary Come From?

Facilitator: Neil Holsing

Room: MSB 7151

*Learning Objectives:*

**June 11, 2019** Avoiding research misconduct

Facilitator: Rita Alloway, Pharm.D.

Room: MSB 7151

*Learning Objectives:*

**June 25, 2019** Teaching/Education Topic-TBD

Facilitator:

Room: MSB 3352

*Learning Objectives:*