

Complete Listing of COM Faculty Development Programs 2017-18

All Programs are from 12:00pm – 1:00pm in the MSB 3352

September 2017

September 5, 2017 Reappointment, Promotions & Tenure

Facilitator: Alex Lentsch, PHD

- Learning Objectives:*
- 1) Understand RPT guidelines and processes
 - 2) Identify the requirements for each level of career advancement
 - 3) Develop a plan to reach the necessary milestones for career advancement
 - 4) Understand and avoid common mistakes made during the RPT process

September 26, 2017 Easy Statistical Tests YOU Can Do in Excel to Compare Outcomes Between Groups

Facilitator: Rob Kallmeyer, PhD, Associate Professor Arts & Sciences, The Christ College of Nursing and Health Sciences
Description:

- If you avoid conducting or discussing statistical research because it seems complicated, you're not alone. However, there are many simple statistical tests YOU can conduct, right in Excel. All you need is a step-by-step guide on what to click. This workshop will show you two of the simplest and most common tests to compare group differences, such as comparing pre/post test scores or comparing survey results between two samples. I'll guide you step-by-step through how to use this in your research, what to click in Excel, understanding the results, and creating a results statement and table for a peer-reviewed publication or presentation. Once you have data, you could have a results section completed in an afternoon, with time for a long lunch. This workshop is perfect for educational, behavioral science, and medical researchers who want to conduct, present, and understand statistical research.

- Learning Objectives:*
- 1) Attendees will learn two tests to show statistically significant differences between two groups
 - 2) Attendees will be able to conduct those statistical tests in Excel
 - 3) Attendees will be able to create a results statement and table for a peer-reviewed publication or presentation based on the Excel test results

October 2017

October 3, 2017 Tips and Tricks for Writing your CV, Biosketch, or Executive Summary

Facilitator: Dawn Kleindorfer, MD

- Learning Objectives:*
- 1) To review basic principles of preparing a curriculum vitae and/or an NIH biosketch
 - 2) To share examples of previous CVs reviewed by Dr. Kleindorfer to further demonstrate the range of possible methods of CV formatting and content
 - 3) To assist researchers in the content and visual appeal of their CV to maximize the description of research productivity
 - 4) To help clinicians and clinical educators improve the descriptions of clinical and education activities on their CVs for optimal clarity and completeness.

October 10, 2017 Grant Writing

Facilitator: Frank X. McCormack, Jr, MD

Learning Objectives:

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October 24, 2017 Discriminating Assessments (Clinical Decision Making Exam)

Facilitator: John Quinlan, MD

Learning Objectives:

- 1) Describe how various skills can be measured by different assessments
- 2) List the methods in which various assessments can effectively (or ineffectively) measure the same skill
- 3) Begin to development of differing assessments to test specific skills
- 4) Understand the influence of assessment on driving/guiding student learning

November 2017

November 8, 2017 Identifying and Managing Burnout

Facilitator: Jennifer Molano, MD

Learning Objectives:

November 14, 2017 How to Present Your Data

Facilitator: Dawn Kleindorfer, MD

Learning Objectives:

November 28, 2017 TBD

Facilitator: TBD

Learning Objectives:

December 2017

December 5, 2017 Understanding the Budgetary Process

Facilitator: Neil Holsing, MBA

Learning Objectives:

- 1) Understand the different sources of funds utilized by the COM
- 2) Understand how departmental budgets are developed
- 3) Understand how faculty activities relate to departmental and COM budgets
- 4) Understand how to read and interpret a budget/financial report (grant report will be used as an example).

December 12, 2017 How to be a Site PI

Facilitator: Daniel Woo, MD, MS

Learning Objectives:

January 2018

January 23, 2018 How to utilize Bloom's Taxonomy in educational research and design

Facilitators: Andrew Thompson, PhD

Learning objectives:

- 1) Describe each level of Bloom's taxonomy
- 2) Outline the advantages and limitations of Bloom's taxonomy
- 3) List the potential uses of Bloom's taxonomy
- 4) Classify examination questions according to Bloom's taxonomy

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February 2018

February 7, 2018 Work-Life Balance and Time Management
Facilitator: Michael Archdeacon, MD, MSE and Dani Zander, MD
Learning Objectives:

February 13, 2018 Working with the FDA in Clinical Research
Facilitator: Rita Alloway, Pharm.D.
Learning objectives:

February 27, 2018 Inter-professional Education
Facilitator: Jill E. Martin-Boone, Pharm.D. FASHP
Learning objectives:

March 2018

March 6, 2018 Managing Conflict and Stress
Facilitator: Vickye Payton, MEd
Learning Objectives:

- 1) Identify your top stressors regarding work life balance
- 2) Assess where you are spending your energies and if you need to shift
- 3) Approach conflict by identifying and dealing with differences
- 4) Construct a model to address conflict and move into dialogue and resolution

March 13, 2018 Interpreting and Responding to Grant Reviews
Facilitator: Melanie Cushion, PhD
Learning objectives:

March 27, 2018 Medical Student Support
Facilitators: Swati Pandya, PhD
Learning objectives:

April 2018

April 3, 2018 Something about Performance/Quality Improvement (title forthcoming)
Facilitators: Susan Tyler, M.Ed., CMP, CHCP, FACEHP, Jack Kues, PHD, and Barbara Speer
Learning Objectives:

April 10, 2018 Navigating the IRB Process
Facilitator: Michael Linke, PHD
Learning objectives:

- 1) Identify human subjects research projects that require oversight by the UC IRB.
- 2) Describe the ethical principles for the protection of human subjects of research.
- 3) Outline the UC HRPP protocol review process
- 4) Recommend ways to improve interactions with the HRPP and IRB

April 24, 2018 Qualitative vs Quantitative Evaluation and Analysis
Facilitator: Stephen Haas, MD
Learning objectives:

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May 2018

May 1, 2018 Taking Advantage of Your Annual Performance Review

Facilitator: Alex Lentsch, PHD

Learning objectives:

- 1) Learn how to take control of your performance review by setting an agenda
- 2) Learn how to work with your chief or chair to set realistic expectations and goals
- 3) Learn what information you should include in your review and why
- 4) Learn what topics you should discuss with your chief or chair
- 5) Learn how to deal with uncomfortable discussions

May 8, 2018 Biomedical Informatics and Data Science

Facilitator: Peter White, PHD, Eric Hall, PHD, Brett Harnett, MS, IS

Learning objectives:

May 22, 2018 Higher Ed Programs for Med Ed Faculty

Facilitator: Amy Thompson, MD

Learning objectives:

June 2018

June 5, 2018 Negotiating Skills

Facilitator: Mary Mahoney, MD

Learning Objectives:

June 12, 2018 TBD

Facilitator:

Learning Objectives:

June 26, 2018 TBD

Facilitator:

Learning Objectives: