

Complete Listing of COM Faculty Development Programs 2016-17

All Programs are from 5:00pm – 6:30pm in the MSB E351

September 2016

September 6, 2016 Reappointment, Promotions & Tenure

Facilitator: Alex Lentsch, PHD

- Learning Objectives:*
- 1) Understand RPT guidelines and processes
 - 2) Identify the requirements for each level of career advancement
 - 3) Develop a plan to reach the necessary milestones for career advancement
 - 4) Understand and avoid common mistakes made during the RPT process

September 20, 2016 Faculty Peer Review

Facilitator: Pamela Baker, PHD

- This presentation will discuss the topic of Peer Review including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

- Learning Objectives:*
- 1) Identify and describe the components of the peer review process
 - 2) Identify strategies and resources for conducting effective peer reviews
 - 3) Identify an effective rubric for conducting a peer review
 - 4) Trouble-shoot problems/issues that might arise during the peer review process

October 2016

October 4, 2016 Understanding the Budgetary Process

Facilitators: Neil Holsing, MBA and Jan Hawk

- Learning Objectives:*
- 1) Understand the different sources of funds utilized by the COM
 - 2) Understand how departmental budgets are developed
 - 3) Understand how faculty activities relate to departmental and COM budgets
 - 4) Understand how to read and interpret a budget/financial report (grant report will be used as an example).

October 18, 2016 Just in Time Teaching

Facilitator: Howard Jackson, PHD

- Learning Objectives:*
- 1) Be able to articulate the advantages and disadvantages of just-in-time-teaching (JITT) questions
 - 2) Be able to discuss the structure of effective JITT questions
 - 3) Be able to create such questions for your discipline or topic in Blackboard or Learning Catalytics
 - 4) Be able to use a classroom response system like Learning Catalytics to incorporate peer instruction.
- This presentation will discuss the topic of Just in Time Teaching including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

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November 2016

November 1, 2016 Creative New Options for Transition to Retirement

Facilitator: Robert Brackenbury, PHD

- Learning Objectives:*
1. Be familiar with “best practices” in transition to retirement in place at universities around the country
 2. Be aware of “win-win” possibilities for retirement that address your financial and healthcare needs while facilitating continued intellectual engagement and involvement in COM activities.
 3. Be aware of and know how to access intellectual, social and service opportunities offered by the developing UC Emeriti Center (and COM section).
 4. Have the opportunity to participate in the process for defining the needs and desires of faculty in retirement and partnering with the COM to fulfill these needs

November 8, 2016 Hiring and Managing Research Personnel for Clinical Programs

Facilitator: Rita Alloway, PharmD

- Learning Objectives:*
- 1) Articulate the basic hiring policies and procedures
 - 2) Engage administrators as collaborators
 - 3) Identify your staffing and training needs
 - 4) Incorporate strategies to effectively interview and evaluate candidates

November 15, 2016 Discriminating Assessments

Facilitator: John Quinlan, MD

- Learning Objectives:*
- 1) define ways that various skills can be measured by different assessments
 - 2) describe ways in which various assessments can measure the same skills – but more or less effectively
 - 3) develop different assessments to test specific skills
 - 4) describe the influence that assessments have in driving/guiding what students learn

December 2016

December 13, 2016 Hiring and Managing Basic Science Research Personnel

Facilitator: James Herman, PHD

- Learning Objectives:*
- 1) Articulate the basic hiring policies and procedures
 - 2) Engage administrators as collaborators
 - 3) Identify your staffing and training needs
 - 4) Incorporate strategies to effectively interview and evaluate candidates

December 20, 2016 Teaching/Education

Cancelled

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January 2017

January 3, 2017 Time Management

Facilitator: Amy Bunger, PHD

Learning Objectives:

- 1) Establish a time management plan and set priorities
- 2) Develop multi-tasking skills
- 3) Determine when and how to say “no”
- 4) Develop methods of effective delegation
- 5) Identify ways to balance work and family

January 10, 2017 Navigating the IRB Process

Facilitator: Michael Linke, PHD

- The Scope, Purpose, and Process of the UC Human Research Protection Program (HRPP) and the Institutional Review Board (IRB).
 - Identify human subjects research projects that require oversight by the UC IRB.
 - Describe the ethical principles for the protection of human subjects of research.
 - Outline the UC HRPP protocol review process
 - Recommend ways to improve interactions with the HRPP and IRB

January 17, 2017 Assessing Student Learning

Facilitators: Janice Denton, PHD

- This presentation will discuss the topic of Assessing Student Learning including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

Learning objectives: TBD

February 2017

February 7, 2017 Reappointment, Promotions & Tenure

Facilitator: Alex Lentsch, PHD

Learning Objectives:

- 1) Understand RPT guidelines and processes
- 2) Identify the requirements for each level of career advancement
- 3) Develop a plan to reach the necessary milestones for career advancement
- 4) Understand and avoid common mistakes made during the RPT process

February 14, 2017 Biomedical Informatics and Data Science

Facilitator: Peter White, PHD

Learning objectives:

1. Define biomedical informatics as a field of study
2. Articulate what resources and learning opportunities currently exist at UC and CCHMC for informatics
3. Establish a strategy for assessing and developing informatics capabilities in my group

February 21, 2017 Creating Valid and Reliable Assessments in Medical Education

Facilitators: Amy M. Thompson, MD and Cijy Elizabeth Sunny, MS, ABD

Learning objectives: TBD

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March 2017

March 7, 2017 Managing Conflict and Stress

Facilitator: Vickye Payton, MEd

Learning Objectives:

- 1) Identify your top stressors regarding work life balance
- 2) Assess where you are spending your energies and if you need to shift
- 3) Approach conflict by identifying and dealing with differences
- 4) Construct a model to address conflict and move into dialogue and resolution

March 14, 2017 Biomedical Informatics – Clinical Data Usage

Facilitator: Brett Harnett, MS, IS

Learning objectives: TBD

March 21, 2017 Small Group Learning

Facilitators: Laura Wexler, MD and DJ Lowrie, PHD

- This presentation will discuss the topic of Small Group Learning including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

Learning objectives: TBD

April 2017

April 4, 2017 Work/Life Balance and Managing Burnout

Facilitator: Michael Archdeacon, MD, MSE

- Learning Objectives:*
- 1) How to create a boundary between balancing work and personal time-leave work at work where possible
 - 2) Assess your current work/life balance and overcome internal and external obstacles to achieving balance
 - 3) Promote awareness of burnout and learn how to identify it in yourself (and others)
 - 4) Understanding the importance of being connected and asking for help
 - 5) Identify what you love and make that a priority

April 11, 2017 Interpreting and Responding to Grant Reviews

Facilitators: Alex Lentsch, PHD and Melanie Cushion, PHD

Learning objectives: TBD

April 18, 2017 Teaching/Education Development Program

Facilitator: TBD

Learning objectives: TBD

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May 2017

May 2, 2017 Taking Advantage of Your Annual Performance Review

Facilitator: Alex Lentsch, PHD

Learning objectives: TBD

May 9, 2017 Research Compliance

Facilitators: Holly Bante, PHD, MPH, Tara Wood, and Jane Strasser, PHD

Learning objectives:

- 1) Understanding research and regulatory compliance management
- 2) How to take a *proactive*, rather than *reactive*, approach to identifying and managing research compliance risks
- 3) Learn how to minimize liability and risk to yourself and the University from non-compliance and adverse events

May 16, 2017 Designing Lectures

Facilitator: Aaron Marshall, PHD and Ellie Farr

- This presentation will discuss the topic of Designing Lectures including its definitions, purposes, best practices, examples, application to medical education, and references for further reading

Learning objectives: TBD