COMMUNITY-BASED PARTICIPATORY HEALTH RESEARCH: METHODS AND APPLICATIONS 14 BE 7074
July 1-August 8, 2015

SYLLABUS FOR THE 1 CREDIT HOUR CLASS

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Course Description
This class is designed to familiarize learners with the theoretical framework, methodologies, and applications of community-based participatory research and how it differs from traditional research approaches and community-placed research. The class will emphasize how to apply such methodology to complex health, educational, and socio-cultural problems.

Learning Objectives
Upon completion of this course, all learners should be able to:
• Recognize and explore the definition and rationale for CBPR approaches to research within health and education
• Describe factors involved in forming, maintaining, sustaining, and evaluating a CBPR partnership with the community
• Develop a repertoire of strategies for planning and conducting CBPR
• Explore and analyze issues related to CBPR dissemination and translation to and from the community
• Recognize the benefits and challenges of a CBPR approach to health and education inequities and marginalized populations

Required Text and Additional Materials


Additional readings will be included as appropriate to class needs. I will typically include these readings and additional materials as course documents in the class Blackboard site.
Course Structure/Teaching Methods

Each class will be online via Blackboard and involve a “module” and potentially some other materials such as case studies, articles, etc. to complement the module. We will use a CBPR video that will be available on Blackboard. Again, because the class is 1 credit hour, there will be minimal interaction with peers. You will be asked to post a brief response each week on the Blackboard discussion forum as a way to monitor your completion of the module.

Evaluation and Grading

Your learning and grade in this class will depend on successful and timely completion of the weekly modules including the posting on the discussion forum each week. Our class will run from Monday of each week to Sunday midnight. Each week you will have the possibility of obtaining 10-20 points for completion of the module and any additional training materials (Week 1 and Week 6 = 10 points; Weeks 2-5 = 20 points).

Grade Distribution

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
<td>89-80</td>
<td>B</td>
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<tr>
<td>79-70</td>
<td>C</td>
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<tr>
<td>69-60</td>
<td>D</td>
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<tr>
<td>below 60</td>
<td>F</td>
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Online Course Outline

Note: Because this class is abbreviated, the weekly reading load is heavy. You will not be able to read everything thoroughly but please try to get a solid idea of the content areas for each week by reading enough of the assigned readings. You should start by watching the training modules and CBPR videos and then supplement with the readings that are most relevant for your area of study each week (there are plenty of readings to choose from each week either in the texts or online in course documents).

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>Reading Due</th>
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| W1   | Introductions, Expectations, Course Structure  
General Overview and Principles of CBPR; Definitions and Rationale | *CBPR Book Chapter draft  
(Vaughn et al.)  
*Minkler, Chpts. 1-3  
*Israel, Chpt. 1  
*Denzin, Chpt. 3  
Wadsworth article  
*Part 1 CBPR Video  
*Case Study 1 |
| W2   | Phases and components of CBPR  
Forming Partnerships  
Identifying communities and groups | *CBPR key article  
*27 Flavors article  
*Health disparities article  
*Minkler, Chpts. 4, 19  
*Israel, Chpts. 2-4  
*Part 2 CBPR Video |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
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| W3   | 7/15 | Planning and Conducting CBPR Methods/Data Collection in CBPR | *Viswanathan article  
*Ten Case Studies article  
*Guided tour intro and annotated bibliography  
*Minkler, Chpts. 5-8  
*Israel, Chpts. 5-7  
*Part 3 CBPR Video  
*Case Study 3 |
| W4   | 7/22 | Implementation of other CBPR Methods and Approaches, Interventions/Education/Programs Using CBPR | *Wang Photovoice article (plus choose 1 other)  
*Creative arts chpt.  
*Minkler, Chpts. 9-12; Appendix J  
*Israel, Chpts. 8-12  
*Group Level Assessment article  
*Community forum article  
*Physician teams article  
*School based article  
*Env Health Science article  
*Minkler, Chpt. 14, 16 |
| W5   | 7/29 | Evaluation in CBPR, Maintaining and Sustaining Partnerships, Challenges and Benefits of CBPR, Social Justice and CBPR | *School site visits for obesity article  
*Minkler, Appendix C, D  
*Israel, Chpt. 13  
*Soc psych participation article  
*Collective action article  
*Minkler, Chpt. 13, 15, 21; Appendix G, H, L  
*Part 5 CBPR Video |
| W6   | 8/ 5 | Disseminating Findings of CBPR; Public Policy/Advocacy Summary of experiences/“take aways” | *Sowing the seeds article  
*Writing CBPR article  
*Minkler, Chpt. 17, 18, 20; Appendix K  
*Israel, Chpts. 14-19  
*Part 4 CBPR Video  
*Case Study 4 |